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2669

February 21, 2008

GREEN & WILLIAMS

The CPA

Suzanne H. Elliott, CPA
Engagement Manager
Office of Legislative Auditor
P. O. Box 94397
Baton Rouge, LA 70804-9397

Dear Suzanne:

A revised annual financial report for the Union Parish School Board as of and for the year ended June 30, 2007 was submitted to the Legislative Auditor's Office via email on February 13, 2008.

The only change to the report is a sentence was deleted on page 12 of the Management's and Discussion Analysis. This sentence was stating that management had held discussions concerning consolidations of schools. The sentence was a carryover from the June 30, 2006 report and should not have been repeated in the 2007 report. The Board strongly felt that the report should be changed and they requested that I ask your office to replace your copies with this version, including the copy that is linked on your web site for public viewing and downloading. Since the financial information did not change and only a sentence was deleted from an un-audited section of the report, we did not dual date the auditors' independent report.

We appreciate your assistance in this matter.

Sincerely,

Tim Green, CPA

Zin Anen

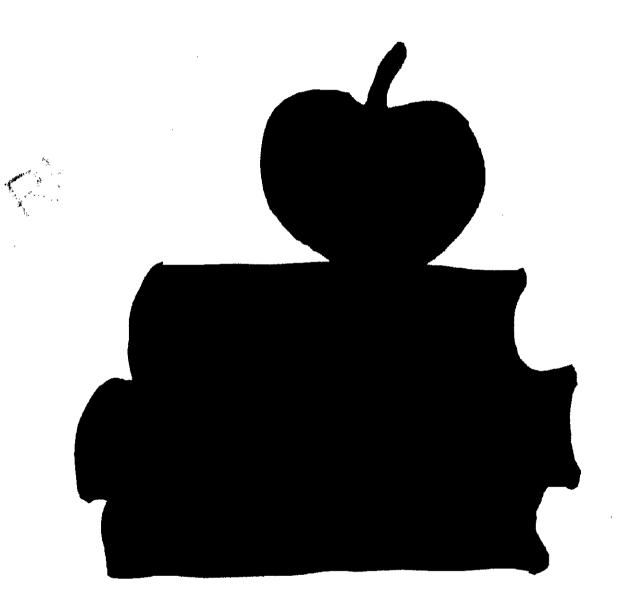
Partner

TG/mj

Under provisions of state law, this report is a public document. A copy of the report has been submitted to the entity and other appropriate public officials. The report is available for public inspection at the Baton Rouge office of the Legislative Auditor and, where appropriate, at the office of the parish clerk of court.

Release Date 2 27 08

Farmerville, Louisiana



Annual Financial Report for the year ended June 30, 2007

Union Parish School Board Farmerville, Louisians

Annual Financial Report
As of and for the Year Ended June 30, 2007

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Independent Auditors' Report

Board Members Union Parish School Board Farmerville, Louisiana

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of the Union Parish School Board, as of and for the year ended June 30, 2007, which collectively comprise the School Board's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School Board's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in <u>Government Auditing Standards</u>, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control over financial reporting. Accordingly, we express no such opinion. An audit also includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements, assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Union Parish School Board as of June 30, 2007, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with <u>Government Auditing Standards</u>, we have also issued our report dated December 14, 2007, on our consideration of the School Board's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of our audit.

The Management's Discussion and Analysis and the Budgetary Comparison Schedules, as listed in the table of contents, are not a required part of the basic financial statements but are supplemental information required by the Governmental Accounting Standards Board. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplemental information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Union Parish School Board's basic financial statements. The accompanying supplemental information, as listed in the table of contents, is presented for purposes of additional analysis and is not a required part of the basic financial statements. That information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, are fairly stated, in all material respects, in relation to the basic financial statements taken as a whole. The information identified in the table of contents as other information has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we express no opinion on it.

allen, Green + Williamson, LLP

ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana December 14, 2007

REQUIRED SUPPLEMENTAL INFORMATION MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)

Management's Discussion and Analysis (MD&A) June 30, 2007

Our discussion and analysis of Union Parish School Board's financial performance provides an overview of the School Board's financial activities for the fiscal year ended June 30, 2007. Please read it in conjunction with the School Board's financial statements which follow this Management's Discussion and Analysis.

The Management's Discussion and Analysis (MD&A) is an element of the new reporting model adopted by the Governmental Accounting Standards Board (GASB) in their Statement No. 34 Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments issued June 1999.

FINANCIAL HIGHLIGHTS The primary resources available to the School Board are local revenues which are primarily tax receipts, state revenues which are primarily minimum foundation funding and cost reimbursement grants, and federal revenues which are primarily cost reimbursement grants.

The School Board's fund financial statements provide detailed information about the most significant funds – not the School Board as a whole. Some funds are required to be established by state law and by bond covenants. However, the School Board establishes many other funds to help it control and manage money for particular purposes (like School Food Service) or to show that it is meeting legal responsibilities for using certain taxes, grants, and other money (for example grants received from the U.S. Department of Education).

The fund balance of all governmental funds decreased by \$594,575 during the 2006-2007 fiscal year. During the year, \$250,000 designated for the purchase of buses was depleted and a large amount of building repairs performed in District A depleted over \$165,000 of District A's beginning fund balance. The building project at Farmerville Jr. High School (gym) was also completed which depleted the \$25,000 fund balance for this fund. Other improvements to buildings and programs throughout the district would explain the remainder of the change.

The School Board experienced a decline in ad valorem tax revenue of \$113,135 due mainly to the loss of taxable property. Union Parish had been the home base for several railroad car companies. When the tax millage was passed, they began to relocate their tax home base to other parishes with lower tax rates.

An additional \$442,547 was collected in sales tax and this is a sign of a boost in the local economy. The School Board is hopeful that the addition of Super Wal-Mart along with several other businesses will continue to increase the sales tax collections received by the School Board.

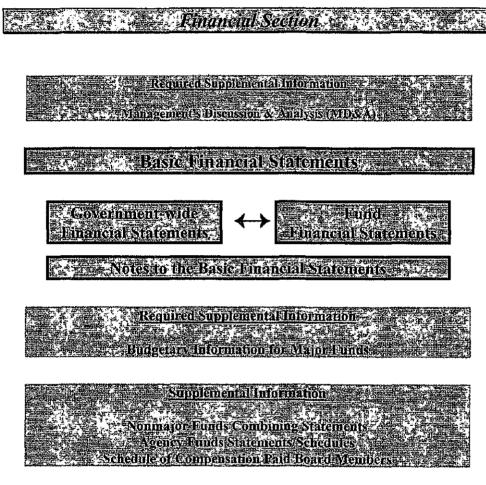
General Fund The general fund is made up of two main funding sources, which are as follows: local and state. Local sources include such items as taxes, interest and rental that account for about 14% of the total revenue. State sources which total 85% of the revenue consist of the MFP, PIP reimbursement and other allotments. Fund balance of the General Fund decreased \$480,636 due mainly to, as mentioned above, the purchases of buses along with parishwide improvements and the continued rise of health benefits and other general operations.

Other Governmental Funds This includes several cost reimbursement programs, two sales tax funds, school food service, and the District A maintenance fund. These funds had a decrease of \$113,939 mainly because of the large scope of general maintenance work that was performed at the individual schools. Campuses continue to age, resulting in a steady demand for preventive maintenance.

Management's Discussion and Analysis (MD&A) June 30, 2007

USING THIS ANNUAL REPORT The School Board's annual report consists of a series of financial statements that show information for the School Board as a whole, its funds, and its fiduciary responsibilities. The government-wide financial statements, as identified in the table of contents, - Statement of Net Assets and the Statement of Activities - provide information about the activities of the School Board as a whole and present a longer-term view of the School Board's finances. Our fund financial statements, as identified in the table of contents, are included later in this report. For our governmental funds, the fund financial statements tell how we financed our services in the short-term as well as what remains for future spending. Fund statements also may give you some insights into the School Board's overall financial health. Fund financial statements also report the School Board's operations in more detail than the government-wide financial statements by providing information about the School Board's most significant fund which is the General Fund. The remaining statement - the Statement of Fiduciary Assets and Liabilities - presents financial information about activities for which the School Board acts solely as an agent for the benefit of students and parents.

Management's Discussion and Analysis (MD&A) June 30, 2007



Our auditor has provided assurance in his independent auditor's report, located immediately preceding this Management's Discussion and Analysis, that the Basic Financial Statements are fairly stated. Varying degrees of assurance is being provided by the auditor regarding the Required Supplemental Information and the Supplemental Information identified above. A user of this report should read the independent auditor's report carefully to ascertain the level of assurance being provided for each of the other parts in the Financial Section.

Reporting the School Board as a Whole

The Statement of Net Assets and the Statement of Activities

Our analysis of the School Board as a whole begins with the government-wide financial statements. One of the most important questions asked about the School Board is, "Is the School Board as a whole better off or worse off financially as a result of the year's activities?" The Statement of Net Assets and the Statement of Activities, which appear first in the School Board's financial statements, report information on the School Board as a whole and its activities in a way that helps you answer this question. We prepare these statements to include all assets and

Management's Discussion and Analysis (MD&A) June 30, 2007

liabilities, using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid.

These two statements report the School Board's net assets - the difference between assets and liabilities, as reported in the Statement of Net Assets - as one way to measure the School Board's financial health, or financial position. Over time, increases or decreases in the School Board's net assets - as reported in the Statement of Activities - are one indicator of whether its financial health is improving or deteriorating. The relationship between revenues and expenses is the School Board's operating results. However, the School Board's goal is to provide services to our students, not to generate profits as commercial entities do. One must consider many other nonfinancial factors, such as the quality of the education provided and the safety of the schools to assess the overall health of the School Board.

The Statement of Net Assets and Statement of Activities report the following activity for the School Board:

Governmental activities - All of the School Board's services are reported here, including instruction, plant services, transportation, and food services. Property taxes, sales taxes, Minimum Foundation Program funds, and state and federal grants finance most of these activities.

Reporting the School Board's Most Significant Funds

Fund Financial Statements

The School Board's fund financial statements provide detailed information about the most significant funds - not the School Board as a whole. Some funds are required to be established by State law and by bond covenants. However, the School Board establishes many other funds to help it control and manage money for particular purposes (like the School Food Service) or to show that it is meeting legal responsibilities for using certain taxes, grants, and other money (like grants the School Board receives from the U.S. Department of Education). The School Board's governmental funds use the following accounting approach:

Governmental funds - All of the School Board's services are reported in governmental funds. Governmental fund reporting focuses on showing how money flows into and out of funds and the balances left at year-end that are available for spending. They are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School Board's operations and the services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School Board's programs. We describe the relationship (or differences) between governmental activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds in reconciliation on Statements D and F.

The School Board as Trustee

Reporting the School Board's Fiduciary Responsibilities

The School Board is the trustee, or fiduciary, for its student activities funds, and the sales tax fund. All of the School Board's fiduciary activities are reported in the Statements of Fiduciary Assets and Liabilities. We exclude these activities from the School Board's other financial statements because the School Board cannot use these assets to

Management's Discussion and Analysis (MD&A) June 30, 2007

finance its operations. The School Board is responsible for ensuring that the assets reported in these funds are used for their intended purposes.

THE SCHOOL BOARD AS A WHOLE The School Board's net assets were \$4,689,135 at June 30, 2007. Restricted net assets are reported separately to show legal constraints from debt covenants and enabling legislation that limit the School Board's ability to use those net assets for day-to-day operations. Our analysis below focuses on the net assets, (Table 1) and the change in net assets (Table 2) of the School Board's governmental activities.

Table 1 Net Assets June 30.

	Governmental Activities		
	<u>2007</u>	<u>2006</u>	Dollar <u>Variance</u>
Current and other assets	\$4,429,987	\$5,107,770	\$(677,783)
Capital assets	2,832,549	2,583,248	249,301
Total assets	<u>7,262,536</u>	7,691,018	(428,482)
Current and other liabilities	1,819,115	1,902,323	(83,208)
Long-term liabilities	<u>754,286</u>	743,916	10,370
Total liabilities	2.573.401	2,646,239	(72,838)
Net assets			
Invested in capital assets, net of debt	2,832,549	2,583,248	249,301
Restricted	981,365	1,086,807	(105,442)
Unrestricted	875,221	1,374,724	(499,503)
Total net assets	\$4.689.135	\$5,044,779	\$(355.644)

The \$875,221 in unrestricted net assets of governmental activities represents accumulated results of all past year's operations. It means that if the School Board had to pay off all of its bills today including all of its non-capital liabilities such as compensated absences, there would be \$875,221 remaining.

The results of this year's operations for the School Board as a whole are reported in the Statement of Activities, reflected later as Statement B in the government-wide financial statements. Table 2 on the next page, take the information from that statement and rearrange it slightly by grouping all revenues in the same section.

Management's Discussion and Analysis (MD&A) June 30, 2007

Table 2
Changes in Net Assets
For the Years Ended June 30,

	G	overnmental Activitie	S
			Dollar
•	<u>2007</u>	<u>2006</u>	<u>Variance</u>
Net assets - beginning	\$ 5,044,779	\$ 3,161,890	<u>\$1,882,889</u>
Revenues:			
Program revenues			
Charges for services	177,097	168,735	8,362
Federal grants	3,721,009	4,446,787	(725,778)
State grants and entitlements	1,400,128	927,492	472,636
General revenue	, -	·	•
Ad valorem taxes	2,060,659	2,173,794	(113,135)
Sales taxes	4,272,775	3,830,228	442,547
State minimum foundation program	12,604,797	13,323,149	(718,352)
Other general revenues	649,415	460,678	188,737
Total revenues	24,885,880	25,330,863	(444,983)
Functions/Program expenses:			
Instruction			
Regular programs	8,703,520	8,403,986	299,534
Special programs	2,650,350	2,263,400	386,950
Other instructional programs	2,978,719	2,621,931	356,788
Support services			
Student services	746,617	663,242	83,375
Instructional staff support	1,615,796	1,883,355	(267,559)
General administration	689,396	811,252	(121,856)
School administration	850,032	843,378	6,654
Business services	322,142	270,153	51,989
Plant services	2,256,814	1,778,327	478,487
Student transportation services	2,481,044	2,007,667	473,377
Central services	84,789	50,218	34,571
Food services	1,849,695	1,848,169	1,526
Community service programs	12,610	<u>2,896</u>	9,714
Total expenses	<u>25,241.524</u>	23,447,974	1,793,550
Increase (decrease) in net assets	_(355.644)	1.882.889	(2,238,533)
Net assets - ending	<u>\$ 4.689.135</u>	\$ 5.044.779	<u>\$ (355.644)</u>

Governmental Activities As reported in the Statement of Activities, the cost of all governmental activities this year was \$25,241,524. The amount that taxpayers ultimately financed for these activities through School Board taxes was only \$6,333,434 because some of the cost was paid by those who benefited from the program \$177,097 or by other governments and organizations who subsidized certain programs with grants and contributions \$5,121,137. The

Management's Discussion and Analysis (MD&A) June 30, 2007

remaining amount of \$13,609,856 was paid from Minimum Foundation Funds of \$12,604,797. The negative balance after paying for current year expenses of \$355,644 decreased equity.

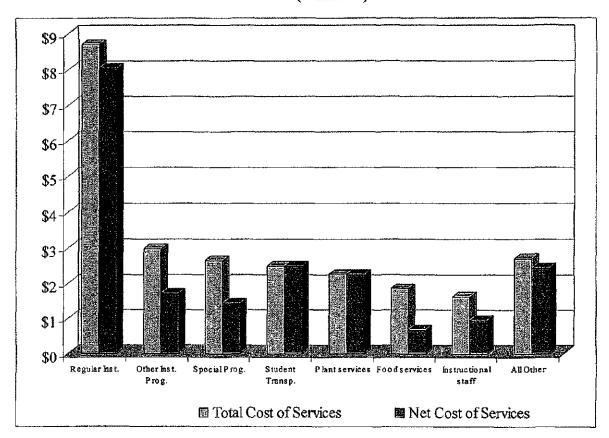
In the table below we have presented the cost of each of the School Board's generally seven largest functions (based on the total cost of service)—regular programs, other instructional programs, special programs, student transportation services, plant services, food services, and instructional staff support as well as each program's net cost (total cost less revenues generated by the activities). Net cost shows the financial burden that was placed on the School Board's taxpayers by each of these functions. Providing this information allows our citizens to consider the cost of each function in comparison to the benefits they believe are provided by that function.

Table 3
Total Cost and Net Cost of Services
For the Years Ended June 30,

	То	tal cost of serv	ices	Net co	st of services	
	<u>2007</u>	<u>2006</u>	Dollar <u>Variance</u>	<u>2007</u>	<u>2006</u>	Dollar <u>Variance</u>
Regular instruction	\$ 8,703,520	\$ 8,403,986	\$ 299,534	\$ 8,019,527	\$ 7,755,583	\$ 263,944
Special programs	2,650,350	2,263,400	386,950	1,425,607	1,114,888	310,719
Other instructional	· ·		·	. ,	,	,,,,,,
programs	2,978,719	2,621,931	356,788	1,709,064	1,477,798	231,266
Instructional staff support	1,615,796	1 ,88 3,355	(267,559)	951,264	789,432	161,832
Plant services	2,256,814	1,778,327	478,487	2,244,655	1,754,103	490,552
Student transportation	, ,		·	, ,		
services	2,481,044	2,007,667	473,377	2,481,044	2,006,417	474,627
Food services	1, 8 49,695	1,848,169	1,526	669,363	610,514	58,849
All others	2,705,586	2.641.139	64,447	<u>2.442.766</u>	2,396,225	46,541
Totals	\$25,241,524	\$23,447,974	<u>\$1,793,550</u>	\$19,943,290	\$17.904.960	\$2,038,330

Management's Discussion and Analysis (MD&A) June 30, 2007

2007
Total Cost of Services
Versus
Net Cost of Services
(in millions)



THE SCHOOL BOARD'S FUNDS As we noted earlier, the School Board uses funds to help it control and manage money for particular purposes. Looking at funds helps you consider whether the School Board is being accountable for the resources taxpayers and others provide to it but may also give you more insight into the School Board's overall financial health.

General Fund Budgetary Highlights The School Board revises its budget as it attempts to deal with unexpected changes in revenues and expenditures. (A schedule showing the School Board's original and final budgets compared with the actual results is provided in the required supplemental information section of this report as Exhibit 1-1.)

The revisions to total revenues totaled an increase of \$704,547. Ad valorem taxes were adjusted after the final tax roll was complete and a decrease of \$103,806 was due to a decrease to taxable property values as stated earlier in which

Management's Discussion and Analysis (MD&A) June 30, 2007

several railroad car systems relocated. The School Board was able to increase interest earned due to the fact that investments were possible because of designations of monies and of fund balance. The MFP final budget letter also reflected an increase of \$28,201.

Budgeted expenditures were increased by \$205,013. The expenditure functions regular programs, school administration, plant services, and food services were actually decreased. Every effort was made to reduce expenditures in each category by the School Board. Transfers which were originally budgeted of \$200,000 were reduced to \$5,000. Salary codes were increased after the original budget was prepared, once staffing was finalized, which also affected other areas such as retirement, Medicare and group insurance, causing most categories to be increased.

CAPITAL ASSET

Capital Assets At June 30, 2007, the School Board had \$2,832,549 invested in a broad range of capital assets, including land, buildings, and furniture and equipment. This amount represents a net increase (including additions, deductions and depreciation) of \$249,301, or 9.7 percent, from last year. Due to the closing of Rocky Branch, Lillie, and Linville schools, land and buildings of \$657,521 was reclassified as investment in land and buildings as shown on Statement A of the government-wide financial statements.

Capital Assets June 30,

	<u>2007</u>	<u>2006</u>	Change
Land	\$ 414,251	\$ 414,251	\$ 0
Buildings	2,006,893	1,674,418	332,475
Furniture and equipment	411,405	494,579	(83,174)
Total	\$2.832.549	\$2.583,248	\$249.301

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES Our elected and appointed officials and citizens consider many factors when setting the School Board's 2007-2008 fiscal year budget and tax rates. The School Board's budgets are used to gain a better overview of the financial operations of the Board and to assist management in making decisions for daily and future operations.

Over 60% of the general fund revenues are from the MFP and approximately 90% of state revenues also come from MFP. MFP is driven by the student count in each parish along with each parish's local tax effort. Union Parish has been ranked #51 in local tax effort on the 2007-2008 MFP Budget Letter and with the additional 15 mills will qualify for Level 2 funds. The state average millage including debt is 41.03 and Union Parish has a current millage of 22.89. Union Parish is expecting reassessment in 2008 and in November, 2007 the voters of the parish voted to renew the current millages for a period of 5 years. Some of the immediate pressure has been lifted from the Board with passage of the renewals. Also, the Board has recently received notification of a Type 2 charter school in the Rocky Branch area being approved by the BESE. This will also be a consideration when looking towards the future.

Management's Discussion and Analysis (MD&A) June 30, 2007

Due to the hurricanes, Katrina and Rita, the 2007-2008 MFP funding allows for mid-year student adjustments. The MFP will begin using the May 1, 2007 membership count. If enrollments increase by 50 students or 1%, additional funding will be provided. Therefore, it is of vital importance that close attention be given to these counts through out the school year.

There is much to consider, as the School Board continues to look toward the future of education in Union Parish. In 1996, the parish enrollment was 4,017 students, in 2002, the enrollment was 3,495 and in 2006 enrollment was 3,040. The State Department provided some projected enrollments if the current trend does not end or level out and they projected that by 2010 the parish enrollment would reach a low of 2,740 students. It is of vital importance for the Board that staff continues to look at ways to draw withdrawn students back to the system as well as to attract new enrollments. Academics and discipline are two of the biggest areas of concern, while the building and grounds are also an issue. There has been discussion of an Alternative School combined with the Pre/Ged program that would assist in both of the above areas. The School Board needs to consider ways to protect student membership from further decline, and, as always, the 2007-2008 budget will have to be closely monitored.

The State Department is currently working with BESE and changes to the current MFP formula are possible for the 2007-2008 school year, but the School Board does not have the option of waiting for the State to address our funding issues. We continue to look toward the future and are hopeful the School Board and the citizens of Union Parish will unite to strengthen education for our children's futures.

CONTACTING THE SCHOOL BOARD'S FINANCIAL MANAGEMENT Our financial report is designed to provide our citizens, taxpayers, parents, students, and investors and creditors with a general overview of the School Board's finances and to show the School Board's accountability for the money it receives. If you have questions about this report or wish to request additional financial information, contact Donna Cranford, Business Manager, at Union Parish School Board, P. O. 308, Farmerville, Louisiana 71241-0308, telephone number (318) 368-9715.

BASIC FINANCIAL STATEMENTS:

GOVERNMENT-WIDE FINANCIAL STATEMENTS (GWFS)

STATEMENT OF NET ASSETS June 30, 2007

Statement A

	GOVERNMENTAL ACTIVITIES
ASSETS	
Cash and cash equivalents	\$ 2,332,869
Receivables (net)	1,358,561
Inventory	83,046
Investment in land and buildings	657,521
Capital assets not being depreciated	
Land	414,251
Capital assets being depreciated, net of depreciation	
Buildings	2,006,893
Furniture and equipment	411,405
TOTAL ASSETS	7.262.536
LIABILITIES	
Accounts, salaries and other payables	1,787,221
Deferred revenue	31,894
Long-term liabilities	
Due within one year	349,360
Due in more than one year	404,926
TOTAL LIABILITIES	2.573.401
NET ASSETS	
Invested in capital assets, net of related debt	2,832,549
Restricted for:	
Salaries, benefits, and operations	496,622
School Food Service	200,880
Maintenance and upkeep of school facilities	283,863
Unrestricted	<u>875.221</u>
TOTAL NET ASSETS	<u>\$ 4.689.135</u>

STATEMENT OF ACTIVITIES For the Year Ended June 30, 2007

Statement B

			PROGRAM REVENUE	s	NET (EXPENSE)
	<u>expenses</u>	CHARGES FOR SERVICES	OPERATING GRANTS AND CONTRIBUTIONS	CAPITAL GRANTS AND CONTRIBUTIONS	REVENUE AND CHANGES IN NET ASSETS
FUNCTIONS/PROGRAMS					
Governmental activities:					
instruction:					
Regular programs	\$ 8,703,520	\$ 0	\$ 360,493	\$ 323,500 \$	(8,019,527)
Special programs	2,650,350		1,224,743		(1,425,607)
Other instructional programs	2,978,719		1,269,655		(1,709,064)
Support services:					
Student services	746,617		34,707		(711,910)
Instructional staff support	1,815,796		664,532		(951,264)
General administration	689,396		2,894		(686,502)
School administration	850,032		132,138		(717,896)
Business services	322,142		80,031		(242,111)
Plant services	2,256,814		12,159		(2,244,655)
Student transportation services	2,481,044		0		(2,481,044)
Central services	84,789		12,397		(72,392)
Food services	1,849,695	177,097	1,003,235		(669,363)
Community service programs	12.610		655		(11.955)
Total Governmental Activities	<u>25.241,524</u>	177.097	4.797.637	323,500	(19.943.290)
	General revenues:				
	Taxes:				
		s, levied for gene	, ,		2,060,659
•	•	evied for general	• •		4,272,775
			icted to specific prog	rams	40 004 707
		Indation Program			12,604,797
	Other unrestr				127,629
	Miscellaneous	estment eamings			180,159
	wiiscelianecus			-	341.627
	Total gener	al revenues		.	19,587,646
	Change	s in net assets			(355,644)
	Net assets - begin	ni ng		-	5.044.779
	Net assets - ending	9		2	4.689.135

BASIC FINANCIAL STATEMENTS:

FUND FINANCIAL STATEMENTS (FFS)

GOVERNMENTAL FUNDS Balance Sheet June 30, 2007

Statement C OTHER GOVERNMENTAL TOTAL GENERAL **ASSETS** 2.332.859 1,732,540 \$ 600.319 \$ Cash and cash equivalents 74,486 1,282,075 1,356,561 Receivables Interfund receivables 989,244 112,669 1,101,913 83,046 83.046 Inventory TOTAL ASSETS 2.796.270 2.078,109 4.874.379 LIABILITIES AND FUND BALANCES Liabilities: Accounts, salaries and other 1,711,615 75,606 1,787,221 payables Interfund payables 112,669 989,244 1,101,913 Deferred revenues 31,894 31,894 **Total Liabilities** 1,824,284 1.096,744 2.921.028 Fund Balances: Reserved for: 0 51,152 inventory 51,152 Unreserved, reported in: General Fund - Undesignated 971,986 0 971,986 Special Revenue Funds 930,213 930,213 **Total Fund Balances** 971.986 981.365 1.953.351 **TOTAL LIABILITIES AND**

2,796,270 \$

2.078.109 \$

4.874.379

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

FUND BALANCES

Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Assets June 30, 2007

Statement D

Total fund balances - governmental funds

1,953,351

The cost of capital assets (land, buildings, furniture and equipment) purchased or constructed is reported as an expenditure in governmental funds. The Statement of Net Assets includes those capital assets among the assets of the School Board as a whole. The cost of those capital assets aflocated over their estimated useful lives (as depreciation expense) to the various programs reported as governmental activities in the Statement of Activities. Because depreciation expense does not affect financial resources, it is not reported in governmental funds.

Costs of capital assets

Depreciation expense to date

\$ 12,052,450 (9,219,901)

2,832,549

investment in land and buildings

657,521

Long-term liabilities applicable to the School Board's governmental activities are not due and payable in the current period and accordingly are not reported as fund liabilities. All liabilities - both current and long term - are reported in the Statement of Net Assets.

Balances at June 30, 2007 are:

Long-term liabilities

Compensated absences payable

(754,286)

Net Assets - Governmental Activities

\$ 4.689.135

GOVERNMENTAL FUNDS Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2007

			Statement E
		OTHER	
	 GENERAL	GOVERNMENTAL	TOTAL
REVENUES			
Local sources:			
Taxes:			
Ad valorem	\$ 1,91 7,09 5	\$ 143,564	\$ 2,060,659
Sales and use	0	4,272,775	4,272,775
Interest earnings	95,353	84,806	180,159
Food services	0	177,097	177,097
Other	269,046	72,581	341,627
State sources:			
Equalization	12,229,141	375,656	12,604,797
Other	537,082	990,675	1,527,757
Federal sources	 0	3,721,009	3,721,009
Total Revenues	 15.047.717	9,838,163	24.885.880
EXPENDITURES			
Current:			
Instruction:			
Regular programs	6,328,364	2,066,642	8,395,006
Special programs	1,594,277	1,046,972	2,641,249
Other instructional programs	794,511	2,152,354	2,946,865
Support services:			
Student services	601,431	145,186	746,617
Instructional staff support	776,300	821,294	1,597,594
General administration	421,727	267,669	689,396
School administration	717,713	132,319	850,032
Business services	213,512	108,630	322,142
Plant services	1,082,396	1,147,115	2,229,511
Student transportation services	2,151,281	284,258	2,435,539
Central services	71,204	13,585	84,789
Food services	56,311	1,786,078	1,822,389
Community service programs	12,610	0	12,610
Capital outlay	 706,716	0	706.716
Total Expenditures	 15,528,353	9.952.102	25.480.455
EXCESS (Deficiency) OF REVENUES			
OVER EXPENDITURES	\$ (480,636)	\$ (113.939)	\$ (594.575

(CONTINUED)

GOVERNMENTAL FUNDS Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2007

				Statement E
			OTHER	
	GENE	RAL GO	ZERNMENTAL	TOTAL
OTHER FINANCING SOURCES (USES)				
Transfers in	\$	0 \$	640,221 \$	640,221
Transfers out	-	<u> </u>	(640.221)	(640,221)
Total Other Financing				
Sources (Uses)		<u> </u>	0	0
Net Change in Fund Balances	(4	180,636)	(113,939)	(594,575)
FUND BALANCES - BEGINNING	1.6	152,622	1.095.304	2,547,926
FUND BALANCES - ENDING	\$	71.986 \$	981,365 \$	1.953.351
			+	(CONCLUDED)

Reconciliation of the Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances to the Statement of Activities For the Year Ended June 30, 2007

Statement F

runds	\$	(594,575)
Statement of Activities are different because:		
as expenditures. However, in the Statement of or their estimated useful lives as depreciation on expense exceeds capital outlays in the period:		
6450,214)		
706,716		256,502
		(7,201)
enses-compensated absences (vacations and during the year. In the governmental funds, red by the amount of financial resources used r, vacation and sick time earned \$ 369,730		40.000
70		(10.370)
	\$	(355.644)
	Statement of Activities are different because: as expenditures. However, in the Statement of or their estimated useful lives as depreciation in expense exceeds capital outlays in the period: 450,214) 706,716 enses-compensated absences (vacations and during the year. In the governmental funds, and by the amount of financial resources used	Statement of Activities are different because: as expenditures. However, in the Statement of artheir estimated useful lives as depreciation in expense exceeds capital outlays in the period: 450,214) 706,716 enses-compensated absences (vacations and during the year. In the governmental funds, red by the amount of financial resources used r, vacation and sick time earned \$ 369,730

FIDUCIARY FUND STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES June 30, 2007

Statement G

	AGENCY FUND
ASSETS	
Cash and cash equivalents	\$ 333.848
Total assets	333.848
LIABILITIES	
Deposits due others	333.848
Total liabilities	\$333,848

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NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES The accompanying financial statements of the Union Parish School Board have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles in the United States of America.

A. REPORTING ENTITY The Union Parish School Board was created by Louisiana Revised Statute LSA-R.S. 17:51 to provide public education for the children within Union Parish. The School Board is authorized by LSA-R.S. 17:81 to establish policies and regulations for its own government consistent with the laws of the State of Louisiana and the regulations of the Louisiana Board of Elementary and Secondary Education. The School Board is comprised of nine members who are elected from nine districts for terms of four years.

The School Board operates seven schools within the parish with a total enrollment of approximately 3,093 pupils. In conjunction with the regular educational programs, some of these schools offer special education and/or adult education programs. In addition, the School Board provides transportation and school food services for the students.

GASB Statement 14 establishes criteria for determining the governmental reporting entity and component units that should be included within the reporting entity. Under provisions of this Statement, the School Board is considered a primary government, since it is a special purpose government that has a separately elected governing body, is legally separate, and is fiscally independent of other state or local governments. As used in GASB Statement 14, fiscally independent means that the School Board may, without the approval or consent of another governmental entity, determine or modify its own budget, levy its own taxes or set rates or charges, and issue bonded debt. The School Board also has no component units, defined by GASB Statement 14 as other legally separate organizations for which the elected School Board members are financially accountable. There are no other primary governments with which the School Board has a significant relationship.

B. FUNDS The accounts of the School Board are organized and operated on the basis of funds. A fund is an independent fiscal and accounting entity with a self-balancing set of accounts. Fund accounting segregates funds according to their intended purpose and is used to aid in demonstrating compliance with finance-related legal and contractual provisions. The minimum number of funds is maintained consistent with legal and managerial requirements.

Funds of the School Board are classified into two categories: governmental and fiduciary. In turn, each category is divided into separate fund types. The fund classifications and a description of each existing fund type follow:

Governmental Funds Governmental funds are used to account for the School Board's general government activities, including the collection and disbursement of specific or legally restricted monies, the acquisition or construction of capital assets, and the servicing of long-term debt. The School Board reports the following major governmental fund:

General fund - the primary operating fund of the School Board. It accounts for all financial resources of the School Board, except those required to be accounted for in another fund.

<u>Fiduciary Funds</u> Fiduciary funds account for assets held by the government in a trustee capacity or as an agent on behalf of outside parties, including other governments, or on behalf of other funds within the School Board. Trust funds account for assets held by the government under the terms of a normal trust agreement.

Agency Funds are custodial in nature (assets equal liabilities) and do not present results of operations or have a measurement focus. This fund is used to account for assets that the government holds for others in an agency capacity. These agency funds are as follows:

School activity agency fund - accounts for assets held by the School Board as an agent for the individual schools and school organizations.

Sales tax collection agency fund – accounts for monies collected on behalf of other taxing authorities within the parish.

C. MEASUREMENT FOCUS AND BASIS OF ACCOUNTING

Government-Wide Financial Statements (GWFS) The Statement of Net Assets and the Statement of Activities displays information about the reporting government as a whole. Fiduciary funds are not included in the GWFS. Fiduciary funds are reported only in the Statement of Fiduciary Assets and Liabilities at the fund financial statement level.

The Statement of Net Assets and the Statement of Activities was prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets and liabilities resulting from exchange and exchange-like transactions are recognized when the exchange takes place. Revenues, expenses, gains, losses, assets, and liabilities resulting from nonexchange transactions are recognized in accordance with the requirements of GASB Statement No. 33 "Accounting and Financial Reporting for Nonexchange Transactions."

<u>Program revenues</u> Program revenues include 1) charges for services provided, 2) operating grants and contributions, and 3) capital grants and contributions; program revenues reduce the cost of the function to be financed from the School Board's general revenues. Charges for services are primarily derived from cafeteria sales. Operating grants and contributions consist of the many educational grants received from the federal and state government.

Allocation of indirect expenses The School Board reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Depreciation expense is specifically identified by function and is included in the direct expense of each function. Interest on general long-term debt is considered an indirect expense and is reported separately in the Statement of Activities.

Fund Financial Statements (FFS)

Governmental Funds The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. Governmental fund types use the flow of current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when susceptible to accrual (i.e. when they are "measurable and available"). "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The government considers all revenues available if they are collected within 60

days after year-end. Expenditures are recorded when the related fund liability is incurred, except for unmatured interest on general long-term debt which is recognized when due, and certain compensated absences and claims and judgments which are recognized when the obligations are expected to be liquidated with expendable available financial resources.

With this measurement focus, only current assets and current liabilities are generally included on the balance sheet. Operating statements of these funds present increases and decreases in net current assets. The governmental funds use the following practices in recording revenues and expenditures:

Revenues

Ad valorem taxes recognized when all applicable eligibility requirements are met and are available.

Sales taxes are recognized when the underlying exchange takes place and the resources are available.

Entitlements and shared revenues (which include state equalization and state revenue sharing) are recorded as unrestricted grants-in-aid at the time of receipt or earlier if the susceptible to accrual criteria are met. Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other eligibility requirements have been met.

Other receipts become measurable and available when cash is received by the School Board and are recognized as revenue at that time.

Expenditures

Salaries are recorded as paid. Salaries for nine-month employees are accrued at June 30.

Other Financing Sources (Uses) Transfers between funds that are not expected to be repaid (or any other types, such as capital lease transactions, sale of fixed assets, debt extinguishments, long-term debt proceeds, et cetera) are accounted for as other financing sources (uses). These other financing sources (uses) are recognized at the time the underlying events occur.

<u>Fiduciary Funds</u> The agency fund is custodial in nature and does not present results of operations or have a measurement focus. Agency funds are accounted for using the accounting.

D. CASH AND CASH EQUIVALENTS Cash includes amounts in demand deposits and interest-bearing demand deposits, and time deposit accounts. Cash equivalents include amounts in time deposits and those investments with original maturities of 90 days or less. Under state law, the School Board may deposit funds in demand deposits, interest-bearing demand deposits, or time deposits with state banks organized under Louisiana law and national banks having their principal offices in Louisiana.

Under state law, the School Board may invest in United States bonds, treasury notes, or certificates. These are classified as investments if their original maturities exceed 90 days; however, if the original maturities are 90 days or less, they are classified as cash equivalents.

E. INVESTMENTS Investments are limited by LSA-R.S. 33:2955 and the School Board's investment policy. If the original maturities of investments exceed 90 days, they are classified as investments; however, if the original maturities are 90 days or less, they are classified as cash equivalents.

Investments in <u>nonparticipating</u> interest-earning contracts, such as nonnegotiable certificates of deposit with redemption terms that do not consider market rates, are reported using a cost-based measure as per GASB Statement No. 31.

- F. SHORT-TERM INTERFUND RECEIVABLES/PAYABLES During the course of operations, numerous transactions occur between individual funds for goods provided or services rendered. These receivables and payables are classified as due from other funds or due to other funds on the balance sheet. Short-term interfund loans are classified as interfund receivables/payables.
- G. ELIMINATION AND RECLASSIFICATIONS In the process of aggregating data for the statement of net assets and the statement of activities, some amounts reported as interfund activity and balances in the funds were eliminated or reclassified. Interfund receivable and payables were eliminated to minimize the "grossing up" effect on assets and liabilities within the governmental activities column.
- H. INVENTORY Inventories of the governmental fund-type are recorded as expenditures as purchased except for inventory of the school food service fund.

Inventories of the school food service fund (special revenue fund) consist of food purchased by the School Board and commodities granted by the United States Department of Agriculture through the Louisiana Department of Agriculture and Forestry. The commodities are recorded as revenues when received (issued); however, all inventory items are recorded as expenditures when consumed. All purchased inventory items are valued at cost using the first-in, first-out (FIFO) method. The value of commodities inventory is the assigned values provided by the United States Department of Agriculture.

L CAPITAL ASSETS Capital assets are recorded at historical cost or estimated historical cost if purchased or constructed and depreciated over their estimated useful lives (including salvage value). The capitalization threshold is \$1,000. Donated capital assets are recorded at their estimated fair value at the date of donation. Estimated useful life is management's estimate of how long the asset is expected to meet service demands. Straight line depreciation is used based on the following estimated useful lives:

10 - 40 years

3 - 10 years

Buildings
Furniture and equipment

- J. DEFERRED REVENUES Deferred revenues arise when resources are received by the School Board before it has a legal claim to them, as when grant monies are received prior to the occurrence of qualifying expenditures. In subsequent periods, when the School Board has a legal claim to the resources, the liability for deferred revenue is removed and the revenue is recognized.
- K. COMPENSATED ABSENCES All 12-month employees earn ten days of cumulative vacation leave each year, based upon years of service. A maximum of 15 days may be carried over. Upon separation of employment, all unused vacation leave is forfeited.

All 12-month employees earn from 12 to 18 days of sick leave each year, depending on their length of service with the School Board, and 9-month employees earn ten days of sick leave each year. Sick leave can be accumulated without limitation. Upon retirement or death, unused accumulated sick leave of up to 25 days is paid to the employee or to the employee's estate at the employee's current rate of pay. Under the Louisiana Teachers' Retirement System and the Louisiana School Employees' Retirement System, all unpaid sick leave is used in the retirement benefit computation as earned service.

The School Board's recognition and measurement criteria for compensated absences follow:

GASB Statement No. 16 provides that vacation leave and other compensated absences with similar characteristics should be accrued as liability as the benefits are earned by the employees if both of the following conditions are met:

- A. The employees' right to receive compensation is attributable to services already rendered.
- B. It is probable that the employer will compensate the employees for the benefits through paid time off or some other means, such as cash payments at termination or retirement.

GASB Statement No. 16 provides that a liability for sick leave should be accrued using one of the following termination approaches:

- A. An accrual for earned sick leave should be made only to the extent it is probable that the benefits will result in termination payments, rather than be taken as absences due to illness or other contingencies, such as medical appointments and funerals.
- B. Alternatively, a governmental entity should estimate its accrued sick leave liability based on the sick leave accumulated at the balance sheet date by those employees who currently are eligible to receive termination payments as well as other employees who are expected to become eligible in the future to receive such payments.

Sabbatical leave benefits are recorded as expenditures in the period paid.

L. RESTRICTED NET ASSETS For the government-wide statement of net assets, net assets are reported as restricted when constraints placed on net asset use are either:

Externally imposed by creditors (such as debt covenants), grantors, contributors, or laws or regulations of other governments;

Imposed by law through constitutional provisions or enabling legislation.

When both restricted and unrestricted resources are available for use, it is the government's policy to use restricted resources first, then unrestricted resources as they are needed.

M. FUND EQUITY OF FUND FINANCIAL STATEMENTS

Reserves Reservations of fund balance represent amounts that are not appropriable or are legally segregated for a specific purpose.

Designated Fund Balances Designations of fund balance represent tentative management plans that are subject to change.

- N. INTERFUND ACTIVITY Interfund activity is reported as loans, services provided, reimbursements or transfers. Loans are reported as interfund receivables and payables as appropriate and or subject to elimination upon consolidation. Services provided, deemed to be at market or near market rate, are treated as revenues and expenditures/expenses. Reimbursements are when one fund incurs a cost, charges the appropriate benefiting fund and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers. Transfers between governmental funds are netted as part of the reconciliation to the governmental-wide financial statements.
- O. SALES TAXES The voters of Union Parish approved on May 19, 1979, a one percent sales tax to be collected within Union Parish. The tax is for an indefinite period of time. The proceeds from the tax are dedicated for salaries and retirement benefits for school teachers and other school employees and/or for maintaining and operating school buildings, facilities, and equipment. The costs of collecting and administering the tax are paid from the sales tax special revenue fund.

The voters of Union Parish approved on January 20, 2001, a one percent sales tax to be collected within Union Parish. The tax is for an indefinite period of time. Eighty-five percent of the proceeds from the tax are dedicated for salaries and benefits of teachers and other school employees. The remaining fifteen percent is dedicated for constructing, improving, maintaining and operating public schools. The School Board has the authority to fund a portion of the sales tax into bonds.

- P. ENCUMBRANCES Encumbrance accounting, under which purchase orders are recorded in order to reserve that portion of the applicable appropriation, is not employed. However, outstanding purchase orders are taken into consideration before expenditures are incurred in order to assure that applicable appropriations are not exceeded.
- Q. USE OF ESTIMATES The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statement and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

NOTE 2-STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY

Excess of Expenditures Over Appropriations in Individual Fund The following individual fund had actual expenditures over budgeted expenditures for the year ended June 30, 2007:

			Unfavorable
<u>Fund</u>	Budget	. Actual	<u>Variance</u>
General Fund	\$ 15, 162 ,345	\$15,528,353	\$366,008

Actual expenditures exceeded appropriations as a result of unanticipated capital outlay expenditures occurring with completion of the Parish Civic Center (new gym). The School Board received state funds in the form of a capital grant to complete the project.

NOTE 3-LEVIED TAXES The School Board levies taxes on real and business personal property located within Union Parish's boundaries. Property taxes are levied by the School Board on property values assessed by the Union Parish tax assessor and approved by the State of Louisiana Tax Commission.

The Union Parish sheriff's office bills and collects property taxes for the School Board. Collections are remitted to the School Board monthly.

Property Tax Calendar

Millage rates adopted May 8, 2006
Levy date January 1, 2006
Tax bills mailed November 15, 2006
Due date December 31, 2006
Lien date January 01, 2007
Tax sales date – 2006 delinquent property May, 2007

Assessed values are established by the Union Parish Tax Assessor each year on a uniform basis at the following ratios of assessed value to fair market value:

10% land 15% machinery

10% residential improvements 15% commercial improvements

15% industrial improvements 25% public service properties, excluding land

A revaluation of all property is required after 1978 to be completed no less than every four years. The last revaluation was completed for the roll of January 1, 2004. Total assessed value was \$120,567,770 in calendar year 2006. Louisiana state law exempts the first \$7,500 of assessed value of a taxpayer's primary residence from parish property taxes. This homestead exemption was \$31,643,469 of the assessed value in calendar year 2006.

State law requires the sheriff to collect property taxes in the calendar year in which the assessment is made. Property taxes become delinquent January 1 of the following year. If taxes are not paid by the due date, taxes bear interest at the rate of 1.25% per month until the taxes are paid. After notice is given to the delinquent taxpayers, the sheriff is required by the Constitution of the State of Louisiana to sell the least quantity of property necessary to settle the taxes and interest owed.

All property taxes are recorded in the general and District A special revenue fund. Revenues in such funds are recognized in the accounting period in which an enforceable legal claim arises. Estimated uncollectible taxes are those taxes based on past experience which will not be collected in the subsequent year and are primarily due to subsequent adjustments to the tax roll. The School Board uses the lien date to establish the enforceable legal claim date.

The tax roll is not prepared by the parish tax assessor until November of each year; therefore, the amount of 2007 property taxes to be collected within the next year is not known. As a result, no property taxes receivable for 2007 taxes is included on the accompanying combined balance sheet.

The following is a summary of authorized and levied (tax rate per \$1,000 assessed value) ad valorem taxes:

Parish-wide taxes:	Authorized <u>Millage</u>	Levied <u>Millage</u>	Expiration <u>Date</u>
	- 4		
Constitutional	3.42	3.27	Statutory
Maintenance (School District A)	1.72	1. 6 4	2008
Maintenance (Special tax)	2.98	2.98	2009
Maintenance and operations (3-year 15 mill tax)	15.0	15.0	2007

NOTE 4 - DEPOSITS At June 30, 2007, the School Board has cash and cash equivalents of \$2,666,707 as follows:

Deposits are stated at cost, which approximates fair value. Under state law, these deposits (or the resulting bank balances) must be secured by federal deposit insurance or the pledge of securities owned by the fiscal agent bank. The fair value of the pledged securities plus the federal deposit insurance must at all times equal the amount on deposit with the fiscal agent. These securities are held in the name of the pledging fiscal agent bank in a holding or custodial bank that is mutually acceptable to both parties.

Custodial credit risk: At year end, the School Board's carrying amount of deposits was \$2,666,707 (Statement A-\$2,332,859 and Statement G-\$333,848) and the bank balance was \$4,628,778. Of the bank balance, \$203,824 was covered by federal depository insurance or by collateral held by the School Board's agent in the School Board's name (GASB Category 1). The remaining bank balance of \$4,424,954 was collateralized with securities held by the pledging financial institution's trust department or agent but not in the School Board's name (GASB Category 3). Even though the pledged securities are considered uncollateralized (Category 3) under the provisions of GASB Statement No. 3, Louisiana Revised Statue 39:1229 imposes a statutory requirement on the custodial bank to advertise and sell pledged securities within 10 days of being notified by the School Board that the fiscal agent has failed to pay deposited funds upon demand.

NOTE 5 - RECEIVABLES The receivables at June 30, 2007, are as follows:

			1	Other			
Class of Receivables	•	General	Go	vernmental		Total	
Taxes:							
Ad Valorem	\$	39,709	\$	3,100	\$	42,809	
Sales Tax		-		450,158		450,158	
Intergovernmental-						-	
grants							
Federal		_		598,539		598,539	
State	•	33,670		214,025		247,695	
Other		1,107		16,253	•	17,360	
Total	S	74,486	\$	1,282,075	\$	1,356,561	

The School Board expects to collect these balances in full; therefore, no allowance for doubtful accounts was established.

NOTE 6-CAPITAL ASSETS Capital asset balances and activity for the year ended June 30, 2007, is as follows:

		Balance eginning	A	dditions	D	eletions	Balance Ending
Governmental activities							
Capital asset not being depreciated							
Land	\$	414,251	\$		\$		\$ 414,251
Total capital assets not being depreciated		414,251		-			 414,251
Capital assets being depreciated							
Buildings		7,187,082		417,008		•	7,604,090
Furniture and equipment		3,821,004		289,708		76,603	4,034,109
Total capital assets being depreciated	1	1,008,086		706,716		76,603	11,638,199
Accumulated depreciation							
Buildings		5,512,664		84,533			5,597,197
Furniture and equipment		3,326,425		365,681		69,402	3,622,704
Total accumulated depreciation		8,839,089		450,214		69,402	9,219,901
Total capital assets being depreciated, net	-	2,168,997		256,502		7,201	2,418,298
Governmental activities	-						
Capital assets, net	\$	2,583,248	\$	256,502	\$	7,201	\$ 2,832,549

Depreciation expense was charged to governmental activities as follows:

Regular programs	\$ 290,943	
Special programs	9,101	
Other instructional programs	31,854	
Instructional staff support	18,202	
Plant services	27,303	
Student transportation services	45,505	
Food services	27,306	
Total depreciation expense	\$ 450,214	•

NOTE 7-RETIREMENT SYSTEMS

<u>Plan description</u> Substantially all School Board employees participate in either the Teachers' Retirement System or the School Employees' Retirement System (the Systems), which are cost-sharing, multiple-employer public employee retirement systems (PERS). Benefit provisions are ultimately approved and amended by the Louisiana Legislature.

Participation in the Teachers' Retirement System is divided into two plans - the Teachers' Regular Plan and the Teachers' Plan A. In general, professional employees (such as teachers and principals) and lunchroom workers are members of the Louisiana Teachers' Retirement System (TRS); other employees, such as custodial personnel and bus drivers, are members of the Louisiana School Employees' Retirement System (LSERS). Generally, all full-time employees are eligible to participate in the system.

With respect to the Teachers' Retirement System Regular Plan, normal retirement is at age 60 with ten years of service, or at any age with 20 years of service. The formula for annual maximum retirement benefits is generally two

percent (with less than 25 years of service) or 2.5 percent (with 25 or more years of service) times the years of creditable service times the average salary of the 36 highest successive months (plus \$300 applicable to persons becoming members prior to July 1, 1986).

Under the Teachers' Retirement System Plan A, normal retirement is generally at any age with 30 or more years of creditable service, at age 55 with at least 25 years of creditable service and at age 60 with at least ten years of creditable service. The retirement benefit formula is generally three percent times the years of creditable service times the average salary of the 36 highest successive months plus \$24 per year of service.

Employees participating in the School Employees' Retirement System are eligible for normal retirement after 30 years of service, or after 25 years of service at age 55 or after ten years of service at age 60. The maximum retirement allowance is computed at 2.5 percent times the highest thirty-six months of average salary, times the years of service plus a supplement of \$2.00 per month times the years of service.

Both TRS and LSERS issue annual financial reports. The reports can be obtained by telephoning or writing to the following:

Teachers' Retirement System of Louisiana Post Office Box 94123 Baton Rouge, Louisiana 70804-9123 (225) 925-6446 Louisiana School Employees' Retirement System Post Office Box 44516 Baton Rouge, Louisiana 70804 (225) 925-6484

<u>Funding Policy</u> Each system is administered and controlled at the state level by a separate board of trustees, with contribution rates approved and amended by the Louisiana Legislature. Benefits of the systems are funded by employee and employer contributions. Benefits granted by the retirement systems are guaranteed by the state of Louisiana under provisions of the Louisiana Constitution of 1974. The School Board's employer contribution for the TRS is funded by deductions from local ad valorem taxes, and by remittances from the School Board. For the LSERS, the School Board's employer contribution is funded by the state of Louisiana through annual appropriations.

In addition, the employer does not remit to the Teachers' Retirement System, Regular Plan or Plan A, the employer's contribution for the professional improvement program (PIP) portion of payroll. The PIP contribution is made directly to the Retirement System by the state of Louisiana.

Contribution rates (as a percentage of covered salaries) for active plan members as established by the Louisiana Legislature for the year ended June 30, 2007 are as follows:

	Employee	<u>Employer</u>
Louisiana Teachers' Retirement System:		
Regular	8.00%	15.80%
Plan A	9.10%	15.80%
Louisiana School Employees' Retirement System	7.50%	19.60%

Total covered payroll of the School Board for TRS - Regular Plan, TRS - Plan A, and LSERS for the year ended June 30, 2007, amounted to \$12,320,004, \$29,957 and \$1,400,596 respectively. Employer annual required contributions for the year ended June 30, 2007, and each of the two preceding years are as follows:

Fiscal Year Ended	TRS	<u>LSERS</u>
June 30, 2005	\$1,741,355	\$190,740
June 30, 2006	1,757,918	237,367
June 30, 2007	1,954,527	266,509

The annual required contributions were paid.

NOTE 8 - OTHER POSTEMPLOYMENT BENEFITS In accordance with state statutes, the School Board provides certain continuing health care and life insurance benefits for its retired employees. Substantially all of the School Board's employees become eligible for these benefits if they reach normal retirement age while working for the School Board. These benefits for retirees and similar benefits for active employees are provided through the State Employees' Group Benefits Program. The monthly premiums are paid jointly by the employee and by the School Board. The School Board's portion of the cost is recognized as expenditure when the monthly premium is paid. For the year ended June 30, 2007, the cost of retiree benefits totaled \$1,229,844 for 246 retirees.

NOTE 9-ACCOUNTS, SALARIES AND OTHER PAYABLES The payables at June 30, 2007, are as follows:

		Other							
	General			ernmental	Total				
Salaries	\$	1,563,902	\$	-	\$ 1,563,902	_			
Accounts		147,713		75,606	223,319				
Total	\$	1,711,615	\$	75,606	\$ 1,787,221	_			

NOTE 10 - COMPENSATED ABSENCES At June 30, 2007 employees of the School Board have accumulated and vested \$754,286 of employee leave benefits, including \$10,781 of salary-related benefits. These employee leave benefits were computed in accordance with GASB Codification Section C60.

NOTE 11 - AGENCY FUND DEPOSITS DUE OTHERS (FFS LEVEL ONLY) A summary of changes in agency fund deposits due others follows:

	Balance at Beginning	Balance at Ending		
	of year	Additions	Deletions	of year
Agency Funds:				
School activities agency	\$ 315,733	\$ 1,060,041	\$ 1,041,926	\$ 333,848
Sales tax agency		10,365,908	10,365,908	
Total	\$ 315,733	\$11,425,949	\$11,407,834	\$ 333,848

NOTE 12 - LONG-TERM LIABILITIES The following is a summary of the long-term obligation transactions for the year ended June 30, 2007:

<u></u>		eginning Balance	A	Additions	. I	Deletions	Ending Balance	 ounts Due ithin One year
Governmental Activities Other liabilities: Compensated absences	s	743,916	\$	359,730	\$	349,360	\$ 754,286	\$ 349,360
Governmental activities Long-term liabilities	\$	743,916	\$	359,730	\$	349,360	\$ 754,286	\$ 349,360

The compensated absences liability attributable to the governmental activities will be liquidated 100% by the General fund.

NOTE 13 - INTERFUND ASSETS/LIABILITIES (FFS LEVEL ONLY) Interfund receivable/payable at June 30, 2007:

Receivable Fund	Amount	Payable Fund	Amount			
General	\$ 989,244	Other Governmental	\$ 989,244			
Other Governmental	112,669	General Fund	112,669			
Total	\$ 1,101,913		\$ 1,101,913			

The purpose of the interfund assets/liabilities were to cover current-year expenditures on cost reimbusement programs until the reimbusement requisitions are deposited.

NOTE 14 - RESERVED AND DESIGNATED FUND BALANCES (FFS LEVEL ONLY)

Reservations:

<u>Inventory</u> This amount represents the portion of fund balance relating to inventory on hand which is therefore unavailable to be expended for other purposes.

<u>Designated Funds</u> These are funds the School Board has designated for fuel, buses, worker's compensation and property insurance costs.

NOTE 15 - INTERFUND TRANSFERS Operating transfers for the year ended June 30, 2007, were as follows:

<u>Receivable Fund</u>	Payable Fund	<u>Transfer</u>
Other Governmental	Other Governmental	\$640 <u>.221</u>
Total		\$640,221

The purpose of interfund transfers was mainly to transfer sales tax to appropriate funds.

NOTE 16 - LITIGATION AND CLAIMS

<u>Litigation</u> At June 30, 2007, the School Board is involved in a few matters involving litigation. It is the opinion of the legal advisor for the School Board that ultimate resolution of these lawsuits would not materially affect the financial statements.

Grant Disallowances The School Board participates in a number of state and federally assisted grant programs. The programs are subject to compliance audits under the single audit approach. Such audits could lead to requests for reimbursement by the grantor agency for expenditures disallowed under terms of the grants. School Board management believes that the amount of disallowances, if any, which may arise from future audits will not be material.

<u>Tax Arbitrage Rebate</u> Under the Tax Reform Act of 1986, interest earned on the debt proceeds in excess of interest expense prior to the disbursement of the proceeds must be rebated to the Internal Revenue Service (IRS). Management believes there is no tax arbitrage rebate liability at year end.

NOTE 17 - ON-BEHALF PAYMENTS On-behalf payments for fringe benefits and salaries are direct payments made by an entity (the paying agent) to a third-party recipient for the employees of another, legally separate entity (the employer entity). GASB Statement No. 24 requires employer governments to recognize revenue and expenditures or expenses for these on-behalf payments.

The state of Louisiana made pension contributions (regarding Professional Improvement Program) directly to the Teachers' Retirement System of Louisiana on behalf of the School Board in the amount of \$5,947. This amount was recognized as state revenue and a corresponding expenditure in the applicable fund from which the salary was paid.

NOTE 18 - RISK MANAGEMENT The School Board is at risk for property damage, liability and theft which are covered by insurance policies.

NOTE 19 - ECONOMIC DEPENDENCY Statement of Financial Accounting Standards (SFAS) No. 14 requires disclosure in financial statements of a situation where one entity provides more than 10% of the audited entities revenue. The Minimum Foundation funding provided by the state to all public school systems in Louisiana is primarily based on October 1 student count. The state provided \$12,604,797 to the School Board, which represents approximately 51% of the School Board's total revenue for the year.

Union Parish School Board

REQUIRED SUPPLEMENTAL INFORMATION

Union Parish School Board

Budgetary Comparison Schedule

General Fund

GENERAL FUND The general fund accounts for all activities of the School Board except those that are accounted for in other funds.

GENERAL FUND Budgetary Comparison Schedule For the Year Ended June 30, 2007

Exhibit 1-1

					VARIANCE WITH FINAL BUDGET
	BUDGETED AMOUNTS			ACTUAL	POSITIVE
		ORIGINAL	FINAL	AMOUNTS	(NEGATIVE)
BUDGETARY FUND BALANCES, BEGINNING Resources (inflows)	\$	438,295 \$	729,763 \$	1,452,622 \$	722,859
Local sources:					
Ad valorem taxes		2,020,901	1,917,095	1,917,095	0
Interest earnings		55,697	95,353	95,353	0
Other		173,605	271,412	269,046	(2,3 66)
State sources:					
Equalization		12,200,940	12,229,141	12,229,141	0
Other		178,237	515 ,658	537,082	21,424
Federal sources		16,200	0	0	0
Transfers from other funds	*******		30,000	<u>0</u> _	(30,000)
Amounts available for appropriations		15.083.875	15,788,422	16.500.339	711,917
Charges to appropriations (outflows)					
Instruction:					
Regular programs		6,837,149	6,669,202	6,328,364	340,838
Special education programs		1,503,682	1,594,278	1,594,277	1
Other instructional programs		679,728	789,376	7 94 ,511	(5,135)
Support services:					
Student services		552,587	601,431	601,431	0
Instructional staff support		670,847	776,301	776,300	1
General administration		398,164	421,724	421,727	(3)
School administration		718,329	717,712	717,713	(1)
Business services		199,793	213,512	213,512	0
Plant services		1,228,719	1,082,399	1,082,396	3
Student transportation services		1,839,458	2,151,284	2,151,281	3
Central services		50,800	71,205	71,204	1
Food services		65,675	56,311	56,311	0
Community service programs		12,401	12,610	12,610	0
Capital Outlay		0	0	706,716	(706,716)
Transfers to other funds		200.000	5.000		5,000
Total charges to appropriations		14.957.332	15,162,345	15.528.353	(366,008)
BUDGETARY FUND BALANCES, ENDING	<u>\$</u>	126,543 \$	626.077 \$	971,986	345,909

Union Parish School Board

Notes to the Budgetary Comparison Schedule For the Year Ended June 30, 2007

A. BUDGETS

General Budget Practices The School Board follows these procedures in establishing the budgetary data reflected in the combined financial statements:

State statute requires budgets to be adopted for the general fund and all special revenue funds.

Each year prior to September, the Superintendent submits to the Board proposed annual budgets for the general fund and special revenue funds. Public hearings are conducted, prior to the Board's approval, to obtain taxpayer comments. The operating budgets include proposed expenditures and the means of financing them.

Appropriations (unexpended budget balances) lapse at year-end.

Formal budget integration (within the accounting records) is employed as a management control device. All budgets are controlled at the function level. Budget amounts included in the accompanying financial statements include the original adopted budget and all subsequent amendments. These revisions were considered insignificant by the Board.

<u>Encumbrances</u> Encumbrance accounting, under which purchase orders are recorded in order to reserve that portion of the applicable appropriation, is not employed. However, outstanding purchase orders are taken into consideration before expenditures are incurred in order to assure that applicable appropriations are not exceeded.

Budget Basis of Accounting All governmental funds' budgets are prepared on the modified accrual basis of accounting, a basis consistent with accounting principles generally accepted in the United States of America (GAAP). Budgeted amounts are originally adopted or amended by the Board. Legally, the Board must adopt a balanced budget; that is, total budgeted revenues and other financing sources including fund balance must equal or exceed total budgeted expenditures and other financing uses. State statutes require the Board to amend its budgets when revenues plus projected revenues within a fund are expected to be less than budgeted revenues by five percent or more and/or expenditures within a fund are expected to exceed budgeted expenditures by five percent or more. The School Board approves budgets at the function level and management can transfer amounts between line items within a function.

B. EXCESS OF EXPENDITURES OVER APPROPRIATIONS IN MAJOR FUND

The following major fund had actual expenditures over budgeted expenditures for the year ended June 30, 2007:

			Uniavorable
<u>Fund</u>	Budget	<u>Actual</u>	<u>Variance</u>
General Fund	\$ 15,162,345	\$15,528,353	\$366,008

Actual expenditures exceeded appropriations as a result of unanticipated expenditures occurring for completion of Parish Civic Center (new gym). The School Board received state funds in the form of a capital grant to complete the project.

Notes to Budgetary Comparison Schedules For the Year Ended June 30, 2007

Note C - Budget to GAAP Reconciliation - Explanation of differences between budgetary inflows and outflows and GAAP revenues and expenditures

	GENERAL FUND
Sources/inflows of resources: Actual amounts (budgetary basis) "available for appropriation" from the Budgetary Comparison Schedule	\$ 16,500,339
The fund balance at the beginning of the year is a budgetary resource but is not a current year revenue for financial	
reporting purposes	(1,452,622)
Total revenues as reported on the Statement of Revenues,	
Expenditures, and Changes in Fund Balances - Governmental Funds	15.047.717
Uses/outflows of resources:	
Actual amounts (budgetary basis) "Total charges to	
appropriations* from the Budgetary Comparison Schedule	<u> 15,528,353</u>
Total expenditures as reported on the Statement of Revenues.	
Expenditures, and Changes in Fund Balances -	
Governmental Funds	<u>\$ 15.528.353</u>

Union Parish School Board

SUPPLEMENTAL INFORMATION

Union Parish School Board

Nonmajor Special Revenue Funds

TITLE I To improve the educational opportunities of educationally deprived children by helping them succeed in the regular school program, attain grade level proficiency and improve achievement in basic and more advanced skills. Primarily for provision of compensatory instructional activities to educationally deprived children that reside in low-income areas and have been selected on the basis of a needs assessment. Services supplement, not supplant, those normally provided by state and local educational agencies.

TITLE II This program is designed to improve the skills of teachers and the quality of instruction in math and science, also to increase the accessibility of such instruction to all students.

TITLE III This program is designed to ensure that limited English proficient children (LEP) and youth, including immigrant children and youth, attain English proficiency and meet the same challenging state academic content and student academic achievement standards as all children and youth are expected to meet.

TITLE IV To establish state and local programs of alcohol and drug abuse education and prevention coordinated with related community efforts and resources.

TITLE V This program is designed to assist state and local educational agencies in the reform of elementary and secondary education.

<u>ADULT EDUCATION</u> This program was designed to improve educational opportunities for adults and to encourage the establishment of adult education programs that will enable all adults to acquire basic educational skills necessary to function in a literate society, enable adults who so desire to complete secondary school, and enable adults to benefit from job training and retraining programs and obtain productive employment to more fully enjoy the benefits and responsibilities of citizenship.

Special emphasis is given to programs of instruction in computational skills and in speaking, reading, or writing English for those adults who are educationally disadvantaged.

8G INNOVATIVE PROFESSIONAL DEVELOPMENT PROGRAM This grant was designed to provide computer-assisted instruction to staff in order for them to have a working knowledge of using the Internet in the classroom.

SPECIAL EDUCATION

PRESCHOOL GRANTS To provide grants to states to assist them in providing a free appropriate public education to preschool disabled children aged three through five years.

STATE GRANTS To provide grants to states to assist them in providing a free appropriate public education to all children with disabilities.

1979 SALES TAX The sales tax fund accounts for a one percent sales tax to be used to pay salaries and retirement benefits for school teachers and other school employees and/or to maintain and operate school buildings, facilities, and equipment. The School Board is the centralized sales tax collection agency for all taxing authorities in the parish. As a result, the School Board receives a fee of one percent of collections for performing the duties of the collection agency. The costs of collecting and administering the tax are paid from the fund.

Union Parish School Board Nonmajor Special Revenue Funds

2001 SALES TAX The 2001 sales tax fund accounts for a one percent sales tax, 85% is to be used for paying salaries and benefits of teachers and other school employees and 15% is to be used for constructing, improving, maintaining and operating public schools, including authority to fund a portion of the sales tax into bonds. The School Board is the centralized sales tax collection agency for all taxing authorities in the parish. As a result, the School Board receives a fee of one percent of collections for performing the duties of the collection agency. The costs of collecting and administering the tax are paid from the fund.

SCHOOL FOOD SERVICE To assist through cash grants and food donations in providing a nutritious breakfast and lunch service for school students and to encourage the domestic consumption of nutritious agricultural commodities.

The Summer Food Service Program for Children provides nonprofit food service program for needy children during the summer months and at other approved times when area schools are closed for vacation.

READING FIRST To provide assistance in establishing reading programs for students in kindergarten through third grade that are based on scientifically based reading research to ensure that every student can read at grade level or above by the end of third grade.

<u>VOCATIONAL EDUCATION</u> To provide students with the opportunity to develop the knowledge, skills, and attitudes needed for employment in agriculture, home economics, industrial arts, business, etc.

HERA HOMELESS To provide assistance to homeless youth.

ENCHANCING EDUCATION THRU TECHNOLOGY To assist students to improve their understanding of new technology.

SPECIAL FUNDS Accounts for various state and federal grants including the following programs:

Various 8 (G) State Grants
Vocational Education
Job Training Partnership Act (JTPA)
K-3 Reading Initiative
Class Size Reduction
Starting Points Preschool

EDUCATIONAL EXCELLENCE Louisiana Revised Statute (LRS):39:98.1-98.5 established the Education Excellence Fund (EEF) as a component of the Millennium Trust. By legislative mandate, the State Department of Education has the responsibility of providing for the appropriations and oversight of monies from the Education Excellence Fund with the specific purpose of ensuring that all expenditures are used to support "excellence in educational practice."

<u>DISTRICT A</u> The District A fund accounts for the proceeds of an ad valorem tax dedicated for maintenance and upkeep of school facilities.

NONMAJOR SPECIAL REVENUE FUNDS Combining Balance Sheet June 30, 2007

	TITLE_L	TITLE II	TITLE III	TITLE IV	TITLE V
ASSETS					
Cash and cash equivalents	\$ 0\$	0 \$	16,860 \$	0 \$	0
Receivables	253,421	73,330	2,812	35,280	0
Interfund receivable	0	0	0	0	O
Inventory	0	0	· <u>0</u>	<u>0</u>	0
Total Assets	253,421	73,330	19,672	35,280	<u> </u>
LIABILITIES AND FUND EQUITY Liabilities					
Accounts, salaries and other payables	826	0	2,757	0	0
Interfund payable	252,595	73,330	16,915	35,280	0
Deferred revenue	0	0	0_	0	0
Total Liabilities	253.421	73,330	19.672	35,280	0
Fund Equity					
Fund Balances:					
Reserved for inventory	0	0	0	0	0
Unreserved and undesignated	0	0		0	0
Total Equity	0	0_	o	0	0
TOTAL LIABILITIES AND FUND EQUITY	\$ 253.421 \$	73,330 \$	19.672 \$	35,280 \$	0

Exhibit 2

•	ADULT UCATION	8G	SPECIAL EDUCATION	1979 SALES TAX	2001 SALES TAX	SCHOOL FOOD SERVICE
\$	0\$	0 \$	0 \$	38,700 \$	1,993 \$	246,021
	9,888	17,160	92,845	240,944	225,079	388
	0	0	0	0	. 0	112,669
	0	0	0	0	0	83,046
	9.888	17.160	92.845	279,644	227.072	442,124
	252	0	6,401	9,260	0	0
	9,636	17,160	86,444	794	40	209,350
	0	0	0		0	31.8 94
	9,888	17.160	92.845	10,054	40	<u> 241.244</u>
	0	0	0	0	0	51,152
	0	0	00	269.590	227.032	149.728
	0	<u> </u>	0	269,590	227.032	200.880
\$	9.888 \$	17.160	92.845 \$	279,644 \$	227.072 \$	442,124

(CONTINUED)

NONMAJOR SPECIAL REVENUE FUNDS Combining Balance Sheet June 30, 2007

	READING FIRST	VOCATIONAL EDUCATION	HERA HOMELESS	ENHANCING EDUCATION THRU TECHNOLOGY
ASSETS	_			_
Cash and cash equivalents	-	\$ 0	•	•
Receivables	72,713	-	5,140	8,736
interfund receivable	0	•	0	0
Inventory	0	0	0	0
Total Assets	72.713	21.366	5.140	8.736
LIABILITIES AND FUND EQUITY LIABIRIES				
Accounts, salaries and other payables	0	0	0	4,841
Interfund payable	72,713	•	5,140	3,895
Deferred revenue	0	0	0	0
Total Liabilities	72.713	21,366	5.140	8.736
Fund Equity				
Fund Balances:				
Reserved for inventory	0	0	0	0
Unreserved and undesignated	0	0	0	0
Total Equity	0	0	0	0
TOTAL LIABILITIES AND FUND EQUITY	\$ 72.713	<u>\$ 21,366</u>	\$ 5,140 S	8,736

Exhibit 2

 SPECIAL FUNDS	EDUCATION EXCELLENCE	DISTRICT A	TOTAL
\$ 2,032 \$	0 \$	294,713	\$ 600,319
219,873	0	3,100	1,282,075
0	0	0	112,669
 0	0	0	83.046
 221.905	0	297.813	2,078,109
37,319	0	13,950	75,606
•	0	13,800	989,244
· 184,586 0	0	0	31.894
 		<u></u>	
 221,905	0	13.950	1.096.744
0	0	0	51,152
 0	0	283,863	930,213
 0	<u> </u>	283,863	981,365
\$ 221.905 \$	0.5	297.813	\$ 2.078,109

(CONCLUDED)

NONMAJOR SPECIAL REVENUE FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2007

		TITLE	TITLE II	TITLE III	TITLE IV	TITLE V
REVENUES						
Local sources:						
Taxes:						
Ad valorem	\$	0 \$	0 \$	0 \$	0 \$	0
Sales and use		0	. 0	0	0	0
Interest earnings		0	0	0	0	Û
Food services		0	0	0	0	a
Other		0	0	0	0	0
State sources:						
Equalization		0	0	0	0	0
Other		0	0	0	0	0
Federal sources		1.195.784	245,196	20,009	35,280	5,544
Total revenues		1.195,784	245.196	20.009	35,280	5,544
EXPENDITURES						
Current:						
Instruction:						
Regular programs		0	0	0	0	0
Special Programs		0	0	0	O	0
Other instructional programs		771,818	221,663	0	0	0
Support services:						
Student services		0	0	0	34,707	0
Instructional staff support		258,232	8,224	19,617	3	5,198
General administration		74,524	15,309	392	573	346
School administration		0	0	O	0	0
Business services		79,051	0	O	0	0
Plant services		12,159	0	0	0	0
Student transportation services		0	0	0	0	0
Central services		0	0	0	0	Đ
Food services		00		0		0
Total expenditures	سدنين	1.195.784	245,196	20,009	35,280	5.544
EXCESS (DEFICIENCY) OF REVENUES					•	
OVER EXPENDITURES	<u>\$</u> _	0.\$	0.\$	0 \$	0 \$	0

Exhibit 3

SCHOOL FOOD SERVICE		2001 SALES TAX		SPECIAL SALES G EDUCATION TAX		ADULT EDUCATION 8G 1		
0	\$	0	\$	0	0\$	0 \$	0 \$	\$
0		2,136,378		2,136,397	0	0	0	
17,293		25,502		36,769	0	0	0	
177,097		0		0	0	0	0	
0		0		69,717	0	0	0	
375,656		0		0	0	0	0	
0		0		0	9,215	138,193	20,091	
1.003.235		0		0	581.604	0	38.574	
1,573,281		2,161,880		2.242.883	590,819	138,193	58,665	
0		906,958		891,911	0	1,734	0	
Ö		261,704		254,060	515,846	0	Ō	
0		118,696		71,865	6,442	117,052	54,488	
0		51,943		58,538	0	0	0	
0		79,782		86,195	29,705	19,407	4,177	
0		17,940		109,753	26,429	0	0	
0		66,223		66,096	0	0	0	
0		9,023		8,954	0	0	0	
0		81,119		84,159	0	0	0	
0		142,868		141,390	0	0	0	
0		0		1,188	12,397	0	0	
1.502.018		133,059		131.001	0	0	0	
1.502.018		1.869.313		1,905,108	590,819	138,193	58,665	······································
71,263	S	292,567	<u> \$ </u>	337,775	0\$	0 \$	0\$	\$

(CONTINUED)

NONMAJOR SPECIAL REVENUE FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2007

	<u></u>	LE! TIT	LE II TITI	<u>EIII TIT</u>	EIV TIT	LEV
OTHER FINANCING SOURCES (USES) Transfers in Transfers out	\$	0 \$	0 \$	0 \$ 0	0 \$	0 0
Total other financing sources (uses)		. 0	0	0	0	0
Net Change in Fund Balances		0	0	0	0	0
FUND BALANCES - BEGINNING		0	0	0	0	0
FUND BALANCES - ENDING	\$	0 \$	<u>0</u> \$	<u> </u>	0.\$	0

Exhibit 3

· ·	ULT ATION	•	ECIAL CATION	1979 SALES TAX	2001 SALES TAX	SCHOOL FOOD SERVICE
\$	0 \$	0 \$	0\$	0 \$	0	\$ D
***************************************	0	0	0	(320.111)	(320,110)	0
	<u> </u>	0	0	(320.111)	(320,110)	0
	0	O	0	17,664	(27,543)	71,263
	0	0	0	251.926	254.575	129.617
\$	0 \$	0 \$	0 \$	269.590 \$	227,032	\$ 200,880

(CONTINUED)

NONMAJOR SPECIAL REVENUE FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2007

	_	READING FIRST	VOCATIONAL EDUCATION	HERA HOMELESS	ENHANCING EDUCATION THRU TECHNOLOGY
REVENUES					
Local sources:					
Taxes:					
Ad valorem	\$. 0	\$ 0	\$ 0	\$ 0
Sales and use		0	0	0	0
Interest earnings		0	0	0	0
Food services		0	0	0	0
Other		0	0	0	0
State sources:					
Equalization		0	0	0	0
Other		0	0	0	0
Federal sources		143,230	111.439	5.140	9.123
Total revenues	_	143,230	111.439	5,140	9.123
EXPENDITURES					
Current:					
Instruction:					
Regular programs		0	0	0	0
Special Programs		0	0	0	0
Other instructional programs		143,230	46,848	5,140	0
Support services:		·	·	·	-
Student services		0	0	0	0
Instructional staff support		0	62,420	0	9,111
General administration		0	2,171	0	12
School administration		0	Đ	0	0
Business services		0	0	0	0
Plant services		0	0	0	0
Student transportation services		0	0	0	0
Central services		0,	0	0	0
Food services		0	0	0	0
Total expenditures		143,230	111,439	5.140	9.123
EXCESS (DEFICIENCY) OF REVENUES	;				
OVER EXPENDITURES	<u>\$</u>	0	\$0	\$ 0	\$ 0

Exhibit 3

SPECIAL EDUCATION FUNDS EXCELLENCE		DISTRICT A	TOTAL
\$ 0	\$ 0	\$ 143,564	\$ 143,564
0	0	0	4,272,775
0	. 0	5,242	84,806
0	0	0	177,097
0	0	2,864	72,58 1
0	0	0	375,658
4 79,731	316,916	26,529	990,675
328,851	0	0	3,721,009
806.582	316.916	178.199	9.838.163
103,147	162,894	0	2,068,642
15,362	0	0	1,046,972
466,255	128,857	0	2,152,354
0	0	0	145,186
208,577	30,649	0	821,2 9 4
15,274	0	4,946	267,669
0	0	0	132,319
0	980	10,622	108,630
0	0	969,678	1,147,115
0	0	0	284,258
0	0	0	13,585
0	0	0	1.766,078
808.615	323,380	985,246	9,952,102
\$ (2,033)	\$ (6,464)	\$ (807.047)	\$ (113.939)

(CONTINUED)

NONMAJOR SPECIAL REVENUE FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2007

	READING FIRST		TIONAL ATION	HERA Homeless	ED	HANCING UCATION THRU HNOLOGY
OTHER FINANCING SOURCES (USES)						
Transfers in	\$	0\$	0 \$		0 \$	0
Transfers out			0		0	<u>o</u>
Total other financing sources (uses)		0			0	0
Net Change in Fund Balances		0	0	,	0	0
FUND BALANCES - BEGINNING		0	0	·	0	0
FUND BALANCES - ENDING	<u>\$</u>	0 \$	0 \$		0 \$	0

Exhibit 3

	SPECIAL FUNDS	EDUCATION EXCELLENCE		ICT A	TOTAL
\$	0	•	0 \$ 6 0	340,221 \$	640,221 (640.221)
	0		06	340.221	
	(2,033)	(6,46	4) (1	166,826}	(113,939)
	2,033	6.46	4	450.689	1.095,304
<u>5</u> _	0	<u>\$</u>	0 \$ 2	283.863 \$	981.365

(CONCLUDED)

Union Parish School Board

Agency Funds

<u>SCHOOL ACTIVITIES FUND</u> The activities of the various individual school accounts are accounted for in the school activities agency fund. While the accounts are under the supervision of the School Board, they belong to the individual schools or their student bodies and are not available for use by the School Board.

<u>SALES TAX COLLECTION FUND</u> The sales tax collection agency accounts for monies collected on behalf of the other taxing authorities in Union Parish. Upon receipts of sales tax returns and monies, the School Board issues checks to other taxing authorities periodically throughout each month.

AGENCY FUNDS Combining Schedule of Changes in Assets and Liabilities For the Year Ended June 30, 2007

Exhibit 4

	Balance, Beginning	Additions	Deductions	Balance, Ending		

ASSETS Cash and cash equivalents	\$ 315,733	\$ 1.060.041	\$ 1.041.926	\$ 333.848		
LIABILITIES Deposits due others	315.733	1.060.041	1.041.926	333.848		
	************	***SALES TAX COL	LECTION FUND*****	***********************		
ASSETS Cash and cash equivalents	0	10,365,908	10.385.908	0		
LIABILITIES Deposits due others	0	10.365,908	10.365.908	0		

ASSETS Cash and cash equivalents	315.733	11.425.949	11.407.834	333.848		
LIABILITIES Deposits due others	\$ 315,733	\$ <u>11.425.949</u>	<u>\$ 11.407.834</u>	\$ 333.848		

SCHOOL ACTIVITIES AGENCY FUND Schedule of Changes In Deposits Due Others For the Year Ended June 30, 2007

Exhibit 5

SCHOOL		Balance, Beginning		Additions		Deductions		Balance, Ending	
BERNICE HIGH	\$	75,683	\$	98,727	\$	94,988	\$	79,422	
DOWNSVILLE HIGH		89,744		188,643		191,893		86,494	
FARMERVILLE ELEMENTARY		79,285		160,203		166,227		73,261	
FARMERVILLE HIGH		10,807		200,702		166,038		45,471	
FARMERVILLE MIDDLE		25,187		186,493		194,649		17,031	
MARION HIGH		28,655		111,871		110,548		29,978	
SPEARSVILLE HIGH	_	6.372	_	113,402		117,583	_	2,191	
Total	\$	315,733	<u>\$</u> _	1.060.041	\$	1.041.926	<u>\$</u>	333,848	

SALES TAX COLLECTION AGENCY FUND Schedule of Changes in Deposits Due Others For the Year Ended June 30, 2007

Exhibit 6

DEPOSIT BALANCE AT BEGINNING OF YEAR	\$0
ADDITIONS	
Sales tax collections	10,365,908
DEDUCTIONS	
Transfer to general fund - sales tax collection fee	59,829
Payments to:	-,
Union Parish Sheriff	2,112,474
Union Parish School Board	2,134,071
Union Parish School Board #2	2,134,070
Union Parish Police Jury	2,112,752
City of Farmerville	884,771
City of Farmerville #2	432,389
Town of Bernice	240,689
Town of Marion	149,865
Village of Junction City	10,157
Audit fee (sales tax vendors)	100,799
Other expenses (refunds)	14.042
Total deductions	10,365,908
DEPOSIT BALANCE AT END OF YEAR	\$ 0

GENERAL

Schedule of Compensation Paid Board Members For the Year Ended June 30, 2007

Exhbit 7

The schedule of compensation paid to the School Board members is presented in compliance with House Concurrent Resolution No. 54 of the 1979 Session of the Louisiana Legislature. Compensation of the School Board members is included in the general administrative expenditures of the general fund. In accordance with Louisiana Revised Statute 17:56, the School Board members have elected the monthly payment method of compensation. Under this method, each member of the School Board receives \$550 per month, and the president receives \$600 per month for performing the duties of this office.

MR. HOWARD ALLEN, PRESIDENT THRU 12/31	/2006	\$	6,900
MR. CHARLIE ALBRITTON, TERM THRU 12/31/2	008		3,300
MS. MARCIA HARRELL, TERM THRU 12/31/2006	,		3,300
MR. MICHAEL HOLLEY, PRESIDENT, 01/01/2007	FORWARD		6,900
MR, ROBERT C. JAMES, JR.			6,600
MR. RONNIE JONES, TERM THRU 12/31/2006			3,300
MR. GLYN NALE, TERM THRU 12/31/2006			3,300
MR. MARCUS WADE WATLEY			6,600
MR. JIMMY HOLLIS, TERM 01/01/2007 FORWAR	D		3,300
MR. JOHN ELLIS, TERM 01/01/2007 FORWARD			3,300
MR. CASEY KENNEDY, TERM 01/01/2007 FORW	ARD		3,300
MR. STEVE JOHNSON, TERM 01/01/2007 FORW	ARD		3,300
MS. BARBARA YARBROUGH		· · · · · · · · · · · · · · · · · · ·	6.600
TOTAL		\$6	30.000

Union Parish School Board

SINGLE AUDIT INFORMATION



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Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

Board Members Union Parish School Board Farmerville, Louisiana

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Union Parish School Board, as of and for the year ended June 30, 2007, which collectively comprise the School Board's basic financial statements, and have issued our report thereon dated December 14, 2007. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

Internal Control over Financial Reporting

In planning and performing our audit, we considered the School Board's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over financial reporting.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the School Board's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the School Board's financial statements that is more than inconsequential will not be prevented or detected by the School Board's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the School Board's internal control.

Our consideration of the internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School Board's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

Management Letter Items

We also noted certain matters that we reported to management of the School Board in a separate letter dated December 14, 2007.

This report is intended solely for the information and use of the Board, management, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Although the intended use of these reports may be limited, under Louisiana Revised Statute 24:513 this report is distributed by the Office of the Louisiana Legislative Auditor as a public document.

allen, Green + Williamson, LLP

ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana December 14, 2007



ALLEN, GREEN & WILLIAMSON, LLP

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Cindy Thomason, CPA

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Report on Compliance With Requirements Applicable to Each Major Program and on Internal Control Over Compliance in Accordance With OMB Circular A-133

Board Members Union Parish School Board Farmerville, Louisiana

Compliance

We have audited the compliance of the Union Parish School Board with the types of compliance requirements described in the U. S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement that are applicable to each of its major federal programs for the year ended June 30, 2007. The School Board's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major federal programs is the responsibility of the School Board's management. Our responsibility is to express an opinion on the School Board's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School Board's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the School Board's compliance with those requirements.

In our opinion, the School Board complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2007.

Internal Control Over Compliance

The management of the School Board is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the School Board's internal control over compliance with the requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over compliance.

A control deficiency in an entity's internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect noncompliance with a type of compliance requirement of a federal program on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to administer a federal program such that there is more than a remote likelihood that noncompliance with a type of compliance requirement of a federal program that is more than inconsequential will not be prevented or detected by the entity's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected by the entity's internal control.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

Schedule of Expenditures of Federal Awards

We have audited the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of the School Board as of and for the year ended June 30, 2007, and have issued our report thereon dated December 14, 2007. Our audit was performed for the purpose of forming our opinions on the financial statements that collectively comprise the School Board's basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by OMB Circular A-133 and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

This report is intended solely for the information and use of the Board, management, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Although the intended use of these reports may be limited, under Louisiana Revised Statute 24:513 this report is distributed by the Office of the Louisiana Legislative Auditor as a public document.

allen, theen + Williamson, LLP

ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana December 14, 2007

Union Parish School Board Schedule of Expenditures of Federal Awards For the Year Ended June 30, 2007

Exhibit 8

FEDERAL GRANTOR/	CFDA	Pass Through	
PASS-THROUGH GRANTOR/PROGRAM NAME	Number	Granter No.	Expenditures
CASH FEDERAL	AWARDS		
United States Department of Agriculture			
Passed Through Louisiana Department of Education:			
National School Lunch Program	10.555	NONE	\$ 678,346
School Breakfast Program	10.553	NONE	264,168
Summer Feeding Program for Children	10.559	NONE	943
Total United States Department of Agriculture			943,457
United States Department of Education			
Passed through Louisiana Department of Education:	•		
Adult Education - State Grant Program	84.002	28-07-044-56	38,574
Title I Grants to Local Educational Agencies			
Basic Grant Program	8 4.010	28-07-T1-56	1,195,784
Title II (Improving Teacher Quality State Grants)	84.367	25-07-50-56	245,196
Title III	84.365A	28-07-53-56	20,009
Title IV (Safe and Drug Free Schools)	84.186	28-07-70-56	35,280
Title V	84.298A	28-07-80-56	5,544
Special Education:			·
Grants to States (Part B)	84.027	25-07-B1-56	564,610
Assistive Tech Grant Region 8	84.027A	28-07-B6-56	200,410
Preschool Grants	84.173	28-07-PI-56	28,312
Vocational Education: Basic Grants to States	84.048	28-07-02-56	61,725
Enhancing Education through Technology (Ed-Tech)			•
State Program	84.318	28-07-49-56	58,837
TLCF - First Technology Grant	84.318X	28-07-03-56	37,069
Class Size Reduction	84.340		19,751
HERA Homeless	84.938B	28-06-IH-56	5,140
Reading First State Grant	84.357A	28-07-RF-56	143,230
Total United States Department of Education			<u>2,659,471</u>
United States Department of Health and Human Services			
Passed through the Louisiana Department of Education			
Child Care and Development Block Grant (Starting			
Points Preschool)	93.575	280535	56,270
TANF - Strategies to empower people (STEP)	93.558	28-05-EP-56	2.033
TOTAL CASH FEDERAL AWARDS			
NONCASH FEDERAL AWARDS			
United States Department of Agriculture and Forestry: Passed Through Louisiana Department of Agriculture and Forestry:			
Food Distribution Program (Commodities)	10.550	NONE	59,778
TOTAL FEDERAL AWARDS			\$3,721,009

Union Parish School Board Notes to the Schedule of Expenditures of Federal Awards For the Year Ended June 30, 2007

NOTE 1 - GENERAL The accompanying Schedule of Expenditures of Federal Awards presents the activity of all federal awards programs of the Union Parish School Board (the "School Board"). The School Board reporting entity is defined in Note 1 in the School Board's Notes to the Financial Statements. Federal awards received directly from federal agencies, as well as federal awards passed through other government agencies, is included on the schedule.

NOTE 2 - BASIS OF ACCOUNTING The accompanying Schedule of Expenditures of Federal Awards is presented using the modified accrual basis of accounting, which is described in Note 1 to the School Board's Notes to the Financial Statements.

NOTE 3 - RELATIONSHIP TO FINANCIAL STATEMENTS Federal awards expenditures are reported in the School Board's financial statements as follows:

	Federal
	Sources
Other Governmental funds	
Title I	\$1,195,784
Title II	245,196
Title III	20,009
Title IV	35,280
Title V	5,544
Adult Education	38,574
Special Education	581,604
School Food Service	1,003,235
Reading First	143,230
Vocational Education	111,439
HERA Homeless	5,140
Enhancing Education Thru Technology	9,123
Special Funds	<u>326,851</u>
Total	\$3,721,009

NOTE 4 - RELATIONSHIP TO FEDERAL FINANCIAL REPORTS Amounts reported in the accompanying schedule agree with the amounts reported in the related federal financial reports except for changes made to reflect amounts in accordance with accounting principles generally accepted in the United States of America.

NOTE 5 - MATCHING REVENUES For those funds that have matching revenues and state funding, federal expenditures were determined by deducting matching revenues from total expenditures.

NOTE 6 - NONCASH PROGRAMS The commodities received, which are noncash revenues, are valued using prices provided by the United States Department of Agriculture.

Union Parish School Board Schedule of Findings and Questioned Costs For the Year Ended June 30, 2007

PART I - Summary of the Auditors' Results

Financial Statement Audit

- i. The type of audit report issued was unqualified.
- ii. There were no reportable conditions required to be disclosed by Government Auditing Standards issued by the Comptroller General of the United States of America.
- iii. There were no instances of noncompliance considered material, as defined by the Government Auditing Standards, to the financial statement.

Audit of Federal Awards

- iv. There were no reportable conditions required to be disclosed by OMB Circular A-133.
- v. The type of report the auditor issued on compliance for major programs was unqualified.
- vi. The audit disclosed no audit findings which the auditor is required to report under OMB Circular A-133, Section .510(a).
- vii. The major federal programs are:

Child Nutrition Cluster:

CFDA #10.553 School Breakfast Program
CFDA #10.555 National School Lunch Program
CFDA # 10.559 Summer Feeding Program

Special Education Cluster

CFDA#84.027 Grants to States (Part B)
CFDA#84.173 Preschool Grants
CFDA#84.027A Assistive Tech Grant Region 8

- viii. The dollar threshold used to distinguish between Type A and Type B programs as described in OMB Circular A-133, Section .520(b) was \$300,000.
- ix. The auditee does qualify as a low-risk auditee under OMB Circular A-133, Section .530.

Union Parish School Board

OTHER INFORMATION

Union Parish School Board Summary Schedule of Prior Year Audit Findings June 30, 2007

Finding reference # and Title:

06-F1

Bank Deposits Unsecured

Initial occurrence: June 30, 2006.

<u>Condition found:</u> The School Board had \$4,523,046 deposited with one bank which was secured by \$109,955 in FDIC insurance and \$4,159,812 in pledged securities. The remaining balance of \$253,279 was not collateralized.

Corrective action taken: The bank was allowing FDIC insurance of \$100,000 for each of the school bank accounts which was overstating the amount of FDIC coverage. The overstatement in FDIC insurance caused the computation of pledged securities needed to be understated by the bank. The School Board has monitored the amount of pledged securities monthly and made needed adjustments as the bank account balances changed. Pledged securities were adequate at June 30, 2007.



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Amy Types, CPA Rusty Bryan, CPA e Williamson, CPA indy Thomason, CPA

Benest L. Allen, CPA (Retirado 1963 - 2000

Management Letter

Board Members Union Parish School Board Farmerville, Louisiana

In planning and performing our audit of the financial statements of the Union Parish School Board for the year ended June 30, 2007, we considered the School Board's internal control to plan our auditing procedures for the purpose of expressing our opinions on the financial statements and not to provide assurance on the internal control.

However, during our audit, we noted certain matters involving internal control that are presented for your consideration. This letter does not affect our report dated December 14, 2007, on the financial statements of the School Board. We will review the status of these comments during our next audit engagement. Our comments and recommendations which have been discussed with appropriate members of management are intended to improve the internal control or result in other operating efficiencies. We will be pleased to discuss these comments in further detail at your convenience, to perform any additional study of these matters, or to assist you in implementing the recommendations. Management's response has also been included. We have performed no audit work to verify the content of the responses.

07-M1 Issuance of 1099's

Comment: The School Board is not issuing 1099s to all individuals as defined by IRS laws and regulations.

Recommendation: The School Board should ensure that all individuals as defined by IRS laws and regulations receive a 1099 for monies received from the School Board.

Management's response: During the 2006 calendar year much work was done on the buildings of the Union Parish School Board. Several vendors such as painters, carpenters and etc. were used to meet the requirements of the report from the Dept of Health and Hospitals. The business office followed the same procedures for the issue of 1099s as before and didn't realize that if the business was not incorporated you would need to issue a 1099. Auditors instructed the office of this before the close of the 2007 calendar year, so focus will be made to ensure that the 2007 1099s are correctly issued.

07-M2 Student Activity Funds

<u>Comment</u>: Two schools were visited in the current year. During the visit an overall review of Student Activity Fund policies and procedures was performed as well as testing of receipts, disbursements, and bank reconciliations. The following are exceptions noted:

- Bank Reconciliations: We selected three bank reconciliations at both schools. There were four exceptions in which there was no documentation as to when the bank reconciliation was completed, four exceptions in which outstanding checks did not clear in a timely manner, and one exception in which the balance per bank reconciliation did not agree with the amount per general ledger.
- Receipts: We selected ten receipts at each school. There were five exceptions at one school and nine exceptions at one school for not depositing receipts in a timely manner (usually three business days).
- Disbursements: We selected ten disbursements at each school and noted the following exceptions:
 - (1) Three invoices were not supported by proper documentation such as an original invoice.
 - (2) One disbursement was not properly approved by the principal.
 - (3) Three invoices in which the school paid sales tax on purchases made.

Recommendation: The schools should document should document when bank reconciliations are completed and follow up on checks that remain outstanding. Bank reconciliations should always be compared to the general ledger balance for any discrepancies and follow up to clear any noted. Receipts should always be deposited in a timely manner which is usually within three business days. Disbursements should always have proper documentation and approval before being paid. The school should not pay sales tax on any purchases it makes due to the School Board having tax-exempt status.

Management's response: The area of student activity funds has always proved to be a difficult area. The school secretaries are of vital importance to the school system and are some of the most dedicated employees that the Board has. However, with the additional tasks that are set before them each year, like the addition of the JPAMS program, it becomes harder and harder to assure that all areas are covered. The Board will continue to provide in-service and support to this dedicated group of employees and Management will continue to do yearly monitoring of these accounts. The above recommendations will be issued to all schools and during the yearly review; checks will be made to assure that they are being followed.

A Status of Prior Management Letter Items immediately follows this letter. This information has not been audited by Allen, Green & Williamson, LLP, and no opinion is expressed. However, we did follow-up on prior management letter items and performed procedures to assess the reasonableness of the Status of Prior Management Letter Items prepared by Management, and we would report, as a current-year management letter item when Allen, Green & Williamson, LLP, concludes that the Status of Prior Management Letter Items materially misrepresents the status of any prior management letter item.

Our audit procedures are designed primarily to enable us to form opinions on the financial statements and, therefore, may not reveal all weaknesses in policies and procedures that may exist.

This report is intended solely for the information and use of the Board, management, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Although the intended use of these reports may be limited, under Louisiana Revised Statute 24:513 this report is distributed by the Office of the Louisiana Legislative Auditor as a public document.

allen, Green & Williamson, LLP

Monroe, Louisiana December 14, 2007

Union Parish School Board Status of Prior Management Letter Items June 30, 2007

06-M1 Issuance of 1099's

Comment: The School Board is not issuing 1099s to all individuals as defined by IRS laws and regulations.

<u>Recommendation</u>: The School Board should ensure that all individuals as defined by IRS laws and regulations receive a 1099 for monies received from the School Board.

Management's response: Management has been issuing 1099's to contract employees and independent employees, but was not aware that other businesses, such as plumbers, painters, etc. needed to be issued 1099s also. This is the first year that substantial dollars were paid to such others, due to the report issued by the Department of Health regarding repairs to be made in connection with violations stated. Management will make every effort to ensure that these individuals receive 1099s for 2006 and will review our vendor list to identify those vendors affected. See current-year management letter item 07-M1.

06-M2 Student Activity Funds

<u>Comment</u>: Two schools were visited in the current year. During the visit an overall review of Student Activity Fund policies and procedures was performed as well as testing of receipts, disbursements, and bank reconciliations. The following are exceptions noted:

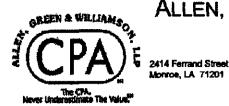
- When reviewing the internal control structure and policies at the schools we noted that one school does not gain approval from sponsors of clubs before making payments from restricted accounts. At another school, the teachers do not maintain a log or receipt book of monies collected from students.
- Bank Reconciliations: We selected three bank reconciliations at both schools. We noted at one school four outstanding checks did not clear timely. At the other school, one check did not clear in a timely manner and it was not possible to determine if bank reconciliations were being performed timely due to no date being on the bank reconciliations.
- Receipts: We selected ten receipts at each school. While one school had no exceptions noted, the other school had five exceptions in which deposits were not made in a timely manner (within three business days).
- Disbursements: We selected ten disbursements at each school and noted the following exceptions:
 - (1) Seven invoices were not paid from the original invoice.
 - (2) One disbursement was not properly approved by the principal.
 - (3) Three disbursements were not properly approved by sponsor of the chib or organization.

Recommendation: All payments should be made from the original invoice and have the proper authorization. Deposits should be made in a timely manner (within three business days). Bank reconciliations should be initialed and dated by the preparer and any outstanding checks investigated within a reasonable time period and cleared from the bank reconciliations. Teachers should maintain a log or receipt book for all monies received from students and retained at year-end.

Management's response: Management continues to work closely with the school secretaries and site visits are made each year to review each school's procedures. From time to time, situations arise at some of our more rural schools where deposits are not being made timely. This will be reviewed again, not only at the schools mentioned above, but with each school secretary at each site. Arrangements will have to be made to compensate for those schools located in an area of the parish where there is no bank branch. All reconciliations are to be dated, but our assurance that they are done timely is when the schools send the monthly bank reconciliation to the central office for monthly review. All disbursements will be paid from an original invoice and always approved by the principal as well as by the sponsor, if required. However, a letter stating all of the above recommendations will be sent to each school principal and school

Union Parish School Board Status of Prior Management Letter Items June 30, 2007

secretary, as well as discussed at the monthly principal's meeting. At some point, the School Board may have to give thought to additional office assistance at the school level. We have been blessed with an exceptional group of employees who work diligently for the School Board, but they are many times the only person in the office located at the school. Many responsibilities fall to the school secretaries in the parish, but management will continue to strive forward to meet the many demands of being fiscally responsible at the school level site. See current-year management letter item 07-M2.



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INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES

Board Members Union Parish School Board Farmerville, Louisiana

We have performed the procedures included in the Louisiana Governmental Audit Guide and enumerated below, which were agreed to by the management of the Union Parish School Board, Farmerville, Louisiana, and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of the School Board and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE). This agreed-upon procedures engagement was performed in accordance with standards established by the American Institute of Certified Public Accountants and applicable standards of Government Auditing Standards. The sufficiency of these procedures is solely the responsibility of the specified users of the reports. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings relate to the accompanying schedules of supplemental information are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

- 1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:
- Total General Fund Instructional Expenditures,
- Total General Fund Equipment Expenditures,
- Total Local Taxation Revenue.
- Total Local Earnings on Investment in Real Property,
- Total State Revenue in Lieu of Taxes,
- Nonpublic Textbook Revenue, and
- Nonpublic Transportation Revenue.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

Education Levels of Public School Staff (Schedule 2)

2. We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per this schedule and to school board supporting payroll records as of October 1.

Comment: The total number of teachers per Schedules 2 and 4 did not agree to the total count per the October Profile of Educational Personnel report. Schedules 2 and 4 report a total number of 184 in which the October Profile of Educational Personnel report has 187.

Management's response: Schedule has been corrected.

3. We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

4. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1 and as reported on the schedule. We traced a random sample of 25 teachers to the individual's personnel file and determine if the individual's education level was properly classified on the schedule.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

Number and Type of Public Schools (Schedule 3)

5. We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title I Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555)

Comment: Two of the schools were not properly classified on the schedule.

Management's response: Schedule has been corrected.

Experience of Public Principals and Full-time Classroom Teachers (Schedule 4)

6. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

Public Staff Data (Schedule 5)

7. We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on the schedule and traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and full-time equivalents were properly included on the schedule.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

We recalculated the average salaries and full-time equivalents reported in the schedule.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

Class Size Characteristics Schedule 6)

9. We obtained a list of classes by school, school type, and class size as reported on the schedule and reconciled school type classifications to Schedule 3 data, as obtained in procedure 5. We then traced a random sample of 10 classes to the October 1 roll books for those classes and determined if the class was properly classified on the schedule.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

Louisiana Educational Assessment Program (LEAP) for the 21st Century (Schedule 7)

10. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

The Graduation Exit Exam for the 21st Century (Schedule 8)

11. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

The ILEAP (Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: No exceptions were noted as a result of applying agreed upon procedures.

We were not engaged to, and did not perform an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of management of the Union Parish School Board, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

allen, Green & Williamson, LLP

Monroe, Louisiana December 20, 2007

UNION PARISH SCHOOL BOARD

Farmerville, Louisiana

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources For the Year Ended June 30, 2008-2007

General Fund Instructional and Equipment Expenditures			
General Fund Instructional Expenditures:			
Teacher and Student Interaction Activities:			
Classroom Teacher Salaries	\$ 7,749,843		
Other Instructional Staff Activities	668,225		
Employee Banefits	2,690,651		
Purchased Professional and Technical Services	0		
instructional Materials and Supplies	403,703		
Instructional Equipment	 4,510		
Total Teacher and Student Interaction Activities		\$	11,516,932
Other instructional Activities			37,866
Pupă Support Services	711,910		
Less: Equipment for Pupil Support Services	0		
Net Pupil Support Services		•	711,910
Instructional Staff Services	963,443		
Less: Equipment for Instructional Staff Services	0		
Net Instructional Staff Services			963,443
School Administration	850,031		
Less: Equipment for School Administration	0		
Net School Administration	 		850,031
Total General Fund Instructional Expenditures			14,080,182
Total General Fund Equipment Expenditures		-	287,385
Certain Local Revenue Sources			
Local Taxation Revenue:			
Constitutional Ad Valorem Taxes			266,598
Renewable Ad Valorem Tax			1,716,315
Debt Service Ad Valorem Tax			0
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes			67,746
Sales and Use Taxes			4,278,728
Total Local Taxation Revenue	-	-	6,339,387
Local Earnings on Investment in Real Property:			
Earnings from 16th Section Property			7,159
Earnings from Other Real Property			18,644
Total Local Earnings on Investment in Real Property			23,803
State Revenue in Lieu of Taxes:			
Revenue Sharing - Constitutional Tax			52,896
Revenue Sharing - Other Taxes			74,733
Revenue Sharing - Excess Portion			0
Other Revenue in Lieu of Taxes			0
Total State Revenue in Lieu of Taxes			127,629
Nonpublic Textbook Revenue			D
Nonpublic Transportation Revenue		Member	0

UNION PARISH SCHOOL BOARD Farmerville, Louisiana

Education Levels of Public School Staff As of October 1, 2006

	Full-tin	ne Classroo	m Teacher	S	Principals & Assistant Principals						
	Certificate	ed	Uncerti	ficated	Certifi	cated	Uncertificated				
Category	Number	Percent	Number	Percent	Number	Percent	Number	Percent			
Less than a Bachelor's Degree											
Bachelor's Degree	110	60.00	2	67.00	2	16.7					
Master's Degree	42	23.00	1	33.00	3	25					
Master's Degree + 30	31	16.99	 		7	58.3					
Specialist in Education	1	0.01									
Ph. D. or Ed. D.			1								
Total	184	100.00	3	100,00	12	100					

UNION PARISH SCHOOL BOARD

Farmerville, Louisiana

Number and Type of Public Schools For the Year Ended June 30, 2007

Туре	Number
Elementary	1
Middie/Jr. High	1
Secondary	2
Combination	4
Total	8

Schedule 4

UNION PARISH SCHOOL BOARD

Farmerville, Louisiana

Experience of Public Principals, Assistant Principals, and Full Time Classroom Teachers As of October 31, 2006

	0-1 Yr.	2-3 Yrs,	4-10 Yrs.	11-14 Yrs.	15-19 Yrs.	20-24 Yrs.	25 + Yrs.	Total
Assistant Principals			1	1			2	4
Principals			1	1	1		5	8
Classroom Teachers	32	10	54	17	18	19	37	187
Total	32	10	56	19	19	19	44	199

UNION PARISH SCHOOL BOARD

Farmerville, Louisiana

Public School Staff Data: Average Salaries For the Year Ended June 30, 2007

······································	Ali Classroom Teschers	Classroom Teachers Excluding ROTC and Rehired Retirees
Average Classroom Teachers' Salary Including Extra Compensation	40,014	39,867
Average Classroom Teachers' Salary Excluding Extra Compensation	39,452	39,332
Number of Teacher Full- time Equivalents(FTEs) Computation of Average Salaries	205	197

Note: Figures reported include all sources of funding (i.e., federal, state, and local) but exclude employee benefits. Generally, retired teachers rehired to teach receive less compensation than non-retired teachers and ROTC teachers receive more compensation because of a federal supplement. Therefore, these teachers are excluded from the computation in the last column. This schedule excludes day-to-day substitutes and temporary employees.

UNION PARISH SCHOOL BOARD Farmerville, Louisiana

Schedule 6

Class Size Characteristics As of October 1, 2006

	Class Size Range										
	1 –	20	21	- 26	27	- 33	34+				
School Type	Percent	Number	Percent	Number	Percent	Number	Percent	Number			
Elementary (PreK-5)	30.3	56	60	111	9.7	18	0	0			
Blementary Activity Classes	16.7	4	70.8	17	12.5	3	0	0			
Middle/ Jr. High (6-8)	36.6	37	43.6	44	19.8	20	0	0			
Middle/ Jr. High Activity Classes	85.2	23	7.4	2	7.4	2	0	0			
High (9-12)	53.9	82	21.1	32	25	38	0	0			
High Activity Classes	86.5	32	8.1	3	5.4	2	0	0			
Combination (PreK-12)	76.4	489	19.5	125	4.1	26	0	0			
Combination Activity Classes	64.8	46	18.3	13	11.3	8	5.6	4			

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.

UNION PARISH SCHOOL BOARD Farmerville, Louisiana

Louisiana Educational Assessment Program (LEAP) For the Year Ended June 30, 2007

Achievement Levsi			English Le	igunge Arts			Mathematics						
Pesuits			20	06	2005		2007		2006		2005		
Students	Number	Percent	Number	Perpent	(griumper,	Percent	Number	Percent	Number	Percent	(grape)	Percent	
Grade 4													
Advanced	2	1	1	Đ	1	0	2	1	2	1	8	1	
Mastery	27	14	24	P	31	11	16	- 6	24	P	25		
Basic	67	35	84	33	111	40	76	49	82	32	113	41	
Approaching Basic	49	26	8	23	70	25	47	25	50	10	58	21	
Unsatisfectory	46	24	88	34	83	23	49	26	90	39	75	27	
Total	190		257	1	276		190		257	, , , , ,	275		

Achievement Level			Sak				Sociel Studies							
Results	20	07	20	X06	2006		2007		2006		. 20	005		
Students	Humber	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Namber	Percent		
Grade 4														
Advanced	0	0	4	2	7	3	0	0	2	1	3	1		
Mastery	16	8	15	8	25	٥	12	6	11	4	8	8		
Besic	92	48	90	35	128	47	97	51	96	89	125	45		
Approaching Besic	83.	28	85	38	80	29	35	18	73	26	72	26		
Uncallefactory	30	16	63	25	35	18	47	25	72	29	57	24		
Total	191		257		275		191		267		276			

Achievement Level			English La	nguege Arta			Nathematics							
Results	2007		2006		2006		2007		20	Q6	2005			
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
Grade \$														
Advanced	1	0	5	2	0	0	5	2	4	1	4	1		
Mestery	20	В	12	4	32	10		3	4	1	13	4		
Besiç	83	33	105	38	95	31	83	31	117	38	138	43		
Approaching Basic	86	35	127	44	103	34	70	28	75	24	82	20		
Unsalisfactory	61	24	39	14	75	25	\$9	37	108	35	97	31		
Yotal	263		288		306		265		306		311			

Achievement Level			Sek	HEE			Social Studies						
Results	20	07	2008		2005		2007		2008		2005		
Skylents	Number	Percent	Muniber	Percent	Number	Percent	Mumber	Percent	Number	Percent	Humber	Percent	
Grade S													
Advenced	5	2	0	0	7	3	2	11	1	0	2	•	
Mastery	23	10	19	7	25		19	θ	14	5	20	7	
Busic P	98	40	81	30	128	47	101	42	109	41	110	**	
Approaching Besic	65	27	108	40	80	29	55	23	- 88	25	67	23	
Uneattelactory	52	22	61	23	35	13	64	27	77	29	88	31	
Total	241		200		275		241		269		267		

UNION PARISH SCHOOL BOARD Farmerville, Louisiana

The Graduation Exit Exam (GEE) For the Year Ended June 30, 2007

District Achievement			English La	nguage Artı	<u> </u>		Mathematics						
Level Mesuits	20	07	20	000	20	05	20	07	20	06	20	005	
Students	Nember	Percent	Number	Perceni	Number	Percent	Mumber	Percent	Number	Percent	Number	Percent	
Grade 10													
Advanced	2	1	0	0	1	1	9	4	8	4	5	2	
Mastery	7	4	15	8	15	8	16	8	25	13	25	12	
Beeic	79	40	80	46	B9	45	70	34	87	44	78	39	
Approaching Basic	57	29	59	30	48	24	48	23	38	19	35	17	
Linentinfactory	52	26	35	18	48	23	62	30	42	21	39	29	
Total	197		196		199	'	206		200		182		

District Achievement			Scie	rice			Social Studies						
Level Results	2007		2006		2005		2007		2008		2005		
Sludenta	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Mumber	Percent	
Grade 11													
Advanced	4	2	1	1	3	2	0	0	0	0	0	0	
Mastery	14	8	9	5	16	8	5	3	2	1	9	5	
Basic	72	40	59	35	97	50	86	48	83	49	105	64	
Approaching Basic	50	28	58	33	50	26	47	27	43	25	55	28	
Unsatisfactory	39	22	45	28	29	15	40	23	42	25	27	14	
Total	179		170		195		177		170		196		

UNION PARISH SCHOOL SCARD Farmerville, Louisians

The IOWA and E.EAP Tests For the Year Ended June 30, 2007

IOWA Test	Com	posite
	2006	2004
lows Test of Basic Skills (ITBS)		
Grade 3	54	62
Grade 5	65	
Grade 8	44	43
Grade 7	44	44
Tests of Educational Development (ITED)	上	
Grade 9	42	30

Scores are reported by National Percentile Rank. A student's National

1	ı	A	7	ď

	English La	Arts	Mathe	matics	Sele	nce	Social	tudes
District Achievement Level Results	20	2006		2096		2006		96
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent.
Grade 3								
Advanced	2	1	2	1	2	1	0	0
Mustery	22	10	18	8	13	6	18	8
Basic	79	37	72	34	81	38	98	46
Approaching Basic		25	70	33	74	35	64	25
Unsatisfactory .	57	27	5 2	24	48	20	43	Ŕ
Total	214		214		213		213	

	English La	nguege Arts	Madhe	matics	Sele	HICO	Social Studies	
District Achievement Level Results	20	106	2006		2006		2006	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced	3	1	. 7	3	2	1	0	0
Mastery	17	8	20	10	22	11	12	ð
Basic .	77	38	79	39	69	34	78	38
Approaching Basic	54	27	44	22	69	34	64	32
Unsatisfactory	52	26	53	26	41	20	49	24
Total	203		203		203		203	

# 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	English La	Howard Arts	Methe	matics	Sein	HICE	Social	studies
District Achievement Level Results	20	2006		2006		2006		96
Skidents	Number	Percent	Number	Percent	Number	Percent	Mumber,	Percent
Grade 6								
Advanced	10	4	- 8	3	1	. 0	3	- 1
Mastery	28	12	22	10	17	6	14	6
Basic	93	41	89	39	73	32	82	36
Approaching Basic	45	20	42	10	76	34	59	26
Linestisfactory	81	22	68	30	56	28	67	30
Total	227		227		225		225	

	English La	nggage Arts	Mathe	matics	Scie	Ince	Social	Studies
District Achievement Level Results	20	108	2000		2006		2006	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								
Advenced	7	3	5	2	3	1	3	1
Mastery	22	10	14	- 6	18	8	22	10
Basic	96	43	85	36	74	34	83	42
Approaching Basic	66	30	59	27	80	86	62	24
Unacticfactory	30	14	58	26	45	20	50	23
Total	221		221		220		220	

		Arts opening			
District Achievement Level Results	20	106	2006		
Students	Number	Percent	Number	Percent	
Grade \$					
Advanced	3	1 1	8	4	
Mastery	27	12	18	8	
Basic	94	41	89	40	
Approaching Basic	76	33	57	25	
Unsatisfactory	27	12	53	24	
Total	227	1	225		

i LEAP Test

	English La	ngungs Arts	Mathe	ratios	\$q	1150	8octal	during
District Achievement Level Results	2067		2007		2497		2007	
Studente	Number	Percent	Number	Percent	Humbre	Percent	Number	Percent
Grada 3								
Advanced	1	. 0	3	1	2	11	1	0
Mactery	17	7	23	9	10	7	21	•
Basiq	195	43	83	34	80	33	87	36
Approaching Basic	76	30	79	32	101	41	78	×
Unsatisfactory	48	20	. 58	24	47	10	54	24
Total	248		246		246		245	

	Gratish La	nevere Arte	literative	and los	Soli	na)	Sociel	Studios
District Achievement Lovel Results	2	2007		2077		2007		97
Eardenia .	Number	Percent	Mumber	Percent	Number	Percent	Number	Percent
Grade \$								
Advanced	0	0	4	2	4	2	8	3
Mestery	26	12	13	6	17		15	7
Baylo	66	30	75	34	82	26	90	4
Approaching Sasic	58	26	4	21	81	37	58	26
Unsatisfactory	70	32	22	37	8	25	81	23
Total	220		220		220		220	

	English La	nguage Arts	Mathe	malics.	\$qt	Naca	Bookel	Hudies
District Achievement Level Regults		2007 Number Percent		2007		2007		07
Students	Number			Percent	Number	Percent	Number	Percent
Grade \$								
Advanced	2	1	5	3	9	0	3	1
Mastery	16	7		5	11	5	5	2
Beelc	91	42	82	37	86	30	76	39
Approaching Sanic	84	29	42	19	8	41	88	30
Unsatisfactory	45	21	79	16	\$ 1	23	58	27
Total	219	1	219		218		218	

	English Language Arts 3007		Mathematics 2007		\$cience 2007		Social Studies	
Digiriet Achievement Level Regults								
Studente	Number	Percent	Number	Percent	Mumber	Percent	Number	Percent
Grade 7								
Advanced	- 5	3	8	4	2	.5	1	0
Mastery	30	14	18	0	23	- 11	28	13
Resig	67	42	\$	40	76	36	92	4
Approaching Basic	42	20	43	20	67	322	549	25
Unsatisfactory	44	21	. 56	27	41	20	29	14
Total	200		210		200		209	

	English La	aguege Arte	Mathematics	
District Achievement Level Results	24	2947		
Students	Number	Percent	Number	Percent
Grade #				
Advenced	0	0	7	3
Mestery	20	7	20	7
Basic .	117	42	109	30
Approaching Saulc	Ç6	34	72	25
Linealistactory	44	17	72	26
Total	201		260	